



New Line Learning Academy
Believe and Achieve





“The school wants the very best for pupils”

Ofsted 2025



Welcome to New Line Learning Academy

At New Line Learning Academy, we pride ourselves on being our community's school. The strong community ethos within the school is an extension of this belief. We are more than just a place of learning, we are a place where students are supported, inspired, and encouraged to believe in themselves and achieve their full potential.

We provide a supportive and positive environment that inspires our students to Believe and Achieve. Every single student is important to us, and inclusion and wellbeing are at the heart of everything we do. We recognise that behaviour is a communication of need, and we are committed to understanding and responding to the underlying causes of a student's actions with consistency, and care. Our approach is built on the understanding that every child is unique, and we work tirelessly to ensure their individual needs are met.

We encourage academic excellence, nurture individual ambition, and help students develop to their full potential through the exceptional experiences they receive at our school.

Choosing the right school for your child is one of the most important decisions you will make. As Head of School, I bring over 20 years of experience in education, 12 of those as a Senior Leader. I am deeply committed to ensuring that every student at New Line Learning has access to a curriculum that challenges, enriches, and empowers them to grow into the best version of themselves.

We are fortunate to offer a fantastic range of modern facilities including drama, music, and dance studios, excellent sports provisions, ICT suites, and well-equipped science laboratories. These resources allow us to deliver a rich and diverse curriculum in a personalised and engaging way.

We believe in turning our values into actions. Our students are: **Ready** to learn, **Respectful** of themselves and others, and contribute positively to a **Safe**, inclusive, and purposeful school environment. These are more than just words, they are guiding principles that shape the culture of our academy.

I feel incredibly privileged to lead such an ambitious and caring school community. We are excited for the opportunity to share New Line Learning Academy with you and your family, and we look forward to welcoming you into our school.

Mr Cook
HEAD OF SCHOOL



Our Ethos & Values

At New Line Learning Academy, we are proud to be at the heart of our community. The strong sense of belonging within our school reflects this belief and underpins our overall ethos.

We are dedicated to inspiring academic excellence, nurturing ambition, and enabling each student to reach their full potential through the exceptional experiences we provide. Our commitment is to deliver a curriculum that challenges, enriches, and empowers students to grow into the very best version of themselves.

Our focus on academic achievement is matched by our determination to help students become well-rounded, values-driven, self-regulating young adults by the time they leave us for their next educational adventures. We are passionate about shaping their futures and proud to serve the needs of our community.

We embrace change and welcome opportunities to learn and improve. As a staff body, we are open, honest, and transparent. We value rigorous feedback and challenge, and we support each other as authentic, reflective, research-informed practitioners. Through robust assessment and our knowledge of each student's academic and pastoral needs, we ensure that learners remain at the heart of every decision we make.

Education at New Line Learning means more than academic achievement. It means preparing young people to flourish in every aspect of their lives.

“The school is calm. Pupils know what the staff expect of them and rise to these expectations. Lessons are orderly.”

OFSTED 2025

BELIEVE and ACHIEVE



Curriculum

Our curriculum is designed to inspire academic excellence, nurture individual ambition, and enable every student to reach their full potential. It is carefully sequenced to be challenging, enriching, and empowering, helping students grow into the best version of themselves.

Our school mantra, “Every Lesson Counts”, reflects our high aspirations for every student in every classroom. Our curriculum is broad and balanced, knowledge-rich and skills-based. It is logically ordered and precisely defines what students need to know, providing a strong foundation for academic success.

We place a strong emphasis on developing oracy and thinking skills so that students become confident, successful communicators. Cultural capital sits at the heart of the learning journey. Students benefit from exceptional opportunities that take learning beyond the classroom through trips, visits, and enrichment experiences.

Our teachers are subject experts who continually advance their knowledge. They reflect on, debate, and refine both content and pedagogy to ensure students are taught to the highest standards, and inspired to love their subjects. Teachers make meaningful links across the curriculum, drawing on students’ prior learning to help them connect new ideas and deepen their understanding.

The Academy’s ethos of Believe and Achieve underpins every aspect of our inclusive provision. New Line Learning Academy is proud of its strong inclusion practices. All staff take collective responsibility for making appropriate adjustments and implementing timely interventions to support all our students.

There is a clear and sustained focus on developing students’ literacy and numeracy skills. Where appropriate, we tailor individual curricula to strengthen access to English and Maths. Small group interventions are used effectively to target gaps in understanding within core subjects. For students who miss aspects of their learning or need additional support, well-planned catch-up activities ensure that no student is left behind.



Inclusion

Inclusion shapes every aspect of school life. We are proud to be a community that recognises individual needs, ensuring every student feels valued and supported. Inclusion is not the responsibility of one team, but of every adult in our school.

We are committed to creating an environment where every student feels safe, welcomed, and a genuine sense of belonging. Our students are seen, known, and understood, and we work hard to build strong, trusting relationships. We believe all young people can achieve and thrive, and we provide a personalised, inclusive education that empowers them to do so.

We know that behaviour is a form of communication. Our approach prioritises compassion, reflection, and early intervention over sanctions, ensuring students' needs are understood and met. We celebrate neurodiversity, recognising the strengths that come from different ways of thinking, learning, and experiencing the world, and we nurture these strengths so students feel confident in their identity.

To make this vision a reality, we ensure that:

- Attendance is supported and a love of learning is encouraged.
- Lessons are thoughtfully planned, inclusive, and regularly reviewed to reflect diverse needs.
- Barriers to learning are identified early and addressed with targeted, tailored support.
- SEND, EAL, and disadvantaged learners receive high-quality provision integrated across the school.
- Students are encouraged to take ownership of their learning and participate fully.
- Trusted adults are available to every student for care and guidance.
- Families and staff work in strong partnership to support wellbeing and achievement.
- External professionals are engaged where appropriate to provide specialised support.
- Student voice is valued, with students actively shaping their school experience.

“There is always someone available to talk to if I have any questions or concerns. The staff are caring and truly listen to what we have to say.”

A YEAR 7 STUDENT



Personal Development

At New Line Learning Academy, we are committed to developing the whole child through exceptional experiences that build character, confidence, and cultural awareness.

From the very start, students take part in activities designed to broaden their horizons. Year 7 begin with a PGL residential trip, where they develop independence and new friendships. In Year 8, cultural trips connect learning to the wider world, while Year 9 explore live theatre to enrich their understanding of literature. By Year 10, students enjoy team building at St Andrews Lakes alongside visits such as Tate Modern for art and photography.

Subject trips extend classroom learning: Year 10 historians explore Berlin, geographers carry out fieldwork in Year 11, and science students attend Science Live in London. English students take part in literature festivals and storytelling at the London Dungeon. Sports fans attend fixtures like the Netball Super League, while mathematics students represent the school in national maths challenge events.

Careers education is central to personal development. From 'Take Your Child to Work' day in Year 7, students' progress through university visits, apprenticeship awareness sessions, and work-related learning. Year 8 and Year 10 visit Canterbury Christ Church University, Year 9 attend a taster day at MidKent College, and Year 10 complete a week of work experience. Careers Week, employer talks, and mock interviews further build aspirations and confidence.

Students take part in spelling bees, chess tournaments, linguistics Olympiads, and interschool sports including table tennis, bench ball, and mathletes. They also enjoy theatre performances, pantomimes, and gallery visits, building cultural capital and confidence in different social settings.

Community and character education runs throughout the year. Students support Macmillan Coffee Mornings, Hello Yellow for World Mental Health Day, Children in Need, Refugee Week, and Easter fundraising. They also mark International Women's Day and VE Day, and in the summer give back to local causes through our Community Volunteering Day.

At New Line Learning Academy, personal development is not an addition but central to who we are. Every student leaves with not only strong academic knowledge but also with the values, resilience, and confidence to believe, achieve, and thrive.





Wellbeing

The wellbeing of our students is paramount at New Line Learning Academy.

Each year group has its own designated year team and a team of form tutors who meet with students on a daily basis for support and guidance.

We also have a dedicated team of staff who look after the students' academic and pastoral needs. Furthermore, students are encouraged to adopt a healthy lifestyle through a range of physical and social activities. One of our key aims is to promote positive working relationships to enable all our students to thrive.



“I really enjoy being part of the School Council as it gives us the opportunity to share our opinions and ideas. It’s great because it unites every group and we feel part of a community.”

A YEAR 11 STUDENT



Transition

We know that moving from primary to secondary school is a big step. Our transition process is designed to ensure every child feels supported, welcomed, and excited about starting Year 7.

The process begins as soon as families learn their child has a place. In March, new students are invited to a transition day to meet staff and future classmates. During the summer term, our team works closely with primary schools to gather information on each student's strengths and needs. Students also attend induction days, where they meet staff and student leaders, explore the site, and take part in lessons.

We hold a Year 6 Information Evening for families to meet key staff, ask questions, and learn about routines and expectations. Parents and carers can also attend individual meetings to share important information about their child.

Our Summer School provides practical ice-breakers, drama workshops, and sessions on positive mental health and resilience.

In September, students are welcomed with pastoral support and lessons to ease them into secondary learning. A fully funded residential trip in term 1 helps build friendships and confidence. Parents are also invited to community events such as the Macmillan Coffee Afternoon, Year 7 Tutor Evening, and Family Forum meetings.

Each student is supported by their form tutor and the year team, with careful monitoring and additional help where needed. Transition continues throughout Year 7, ensuring students feel confident, connected, and ready to thrive.



“ Our daughter had an incredible time in her food technology lesson and absolutely loved it! Thank you to your staff for delivering such a fun and informative session. She’s a budding chef, so this was perfect for her! ”

YEAR 5 PARENTS





School of Excellence

If your child has a genuine passion for Performing Arts and wants to learn more about the performing arts world, our School of Excellence is the perfect opportunity for your child to further develop and master a range of skills, taking their involvement in Performing Arts to the next level.

Our innovative “Performing Arts School of Excellence” programme has been developed to enhance skills in drama, dance, music and technical theatre. This programme offers exciting opportunities to perform cutting edge theatre, inspire talent, and create innovative performances to successfully gain an RSL grade in Musical Theatre.

For more information, please contact Head of Performing Arts, Mr Mannering, at jmannering@newlinelearning.com.

New Line Learning Academy is delighted to announce a partnership with The Gillingham FC Foundation.



New Line Learning Academy offers a supportive and positive environment that encourages all students to Believe and Achieve, and the Foundation will be specifically supporting the Personal Development Pathway Programme that offers students the opportunity to take part in enrichment activities to support their personal development and growth.

The GFC Foundation will be delivering an academy coaching programme throughout the academic year, as well a range of workshops highlighting the many career opportunities within professional football beyond the player pathway.

As well as the weekly curriculum programme, students will have the opportunity to take part in unique experiences that include playing at Priestfield Stadium, Q&A sessions with players and staff and attending matchdays throughout the season.





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