

St Thomas' Catholic Primary School Extended School Assistant

Responsibility Areas	To assist the Breakfast/After School Club leader in supervising children attending Breakfast Club, providing appropriate activities, encouraging cooperation, securing their safety, monitoring well-being and ensuring good behavior.		
Main Duties & Responsibilities	 Support for Pupils Supervise children in collecting food, being seated, clearing away crockery, moving to activities, in activity area and/or playground as appropriate. Help organise play and art activities, reading and homework support. Establish good relationships with children; interact positively with children, encouraging co-operation and mutual support monitor children's well-being and readiness for class; provid help and support to children. Encourage good behavior by using praise and reward and taking action with poor behavior in line with school policy. Ensure health and safety of children. Take pride in providing enjoyable meal time and other activities for children. Build up warm and positive relationships with pupils. Goes out of their way to be helpful to pupils. Anticipates pupils needs & makes suggestions to support them. Speak clearly and listens carefully to pupils, using questions to check understanding. Remain tactful when talking to pupils 		
	 Administer any necessary first aid, record all injuries in the accident book, & ensure children understand action required in case of fire. Assist in preparing the Breakfast/After School Club facilities and activities to ensure the quality standards agreed are me Recognise that the quality of the Breakfast/After School Clu has an impact on learning and on pupils' attitude to school. Attend regular meetings and training and performance development as required. Acknowledge all colleagues in a friendly and helpful way. Be aware of and comply with policies and procedures relating to child protection, safeguarding, health and safety and security, confidentiality and data protection, reporting all concerns to an appropriate person. Be aware of and support difference and ensure all pupils have access to opportunities to learn & develop. 		

St Thomas' Catholic Primary School Extended School Assistant Demonstrate an understanding of an

		 Demonstrate an understanding of and a commitment to the KCSP Equal Opportunities policies. Be responsible for your own health and safety, as well as that of colleagues, pupils and the public. Employees should cooperate with SLT, follow established systems of work, use protective equipment where necessary and report defectives and hazards to SLT. 		
	General Requirements	 Take part in the school's performance management system. Enhanced DBS check. Strong commitment to further equalities in both service delivery and employment practice. You must promote and safeguard the welfare of children. 		
	Work within	ork within the Catholic Ethos and the teachings of Christ.		
		-		
Accountable to		Headteacher		
Salary range		KR4		

St. Thomas' Catholic Primary School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment



St Thomas' Catholic Primary School Extended School Assistant

SEN & Pastoral Teaching Assistant

Person Specification

	Essential	Desirable
Qualifications	• None	First Aid Qualification
Experience	Working with or caring for pupils of primary school age.	•
Knowledge and Understanding	 Understanding of relevant policies and procedures relating to child protection, health, safety, security, equal opportunities and confidentiality. Basic understanding of child development and learning. Basic food hygiene. Appropriate knowledge of first aid. Basis health and safety. 	•
Skills	 Reliable, responsible & professional Confidence in dealing with young people, maintaining discipline, motivation and ensuring well-being of children including acting of bullying. Ability to self-evaluate learning needs and actively seek learning opportunities. Ability to maintain confidentiality at all times. Ability to work constructively as part of a team, understanding classroom roles and responsibilities and own position within these. Display commitment to the protection to the safeguarding of children and young people. 	Sense of humour