**BIRTLEY HOUSE SPECIAL INDEPENDENT SCHOOL**

*Create Communicate Celebrate*

**SEN Class Teacher Person Specification**

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|  | **Criteria** | **Essential/Desirable** |
| 1. Presentation | The application to be:  1.1 Fully completed  1.2 Well presented  1.3 Grammatically correct and accurately spelt | Essential |
| 1. Qualifications and Training | 2.1 Qualified Teacher Status  2.2 Good honours degree  2.3 Trained to teach KS1/KS2  2.4 Evidence of recent and relevant SEN qualifications/training / pupils with EHCPs | Essential  Essential  Essential  Desirable |
| 3. Experience | 3.1 Successful experience working with primary children  3.2 Experience of working with children with a range of SEN, including ASD  3.3 Experience of using a range of teaching strategies designed to meet the educational needs of children with SEN  3.4 Working closely with parents, Learning Support Assistants and other professionals | Essential  Essential  Essential  Essential |
| 4. Knowledge, skills and abilities | 4.1 Sound knowledge of the New National Curriculum  4.2 Ability to plan, teach and assess effectively a range of pupils, including those working at p levels  4.3 A practical understanding of equal opportunities  4.4 Secure subject knowledge, particularly of literacy and numeracy  4.5 Understanding of and ability to use teaching and learning strategies appropriate for SEN children  4.6 Ability to establish a positive learning environment which promotes good relationships and high standards of behaviour and learning  4.7 Respect for pupils’ social, cultural, linguistic, religious, ethnic backgrounds with an understanding of how these may affect their learning  4.8 Ability to communicate effectively orally and in writing with children, colleagues, parents and other professionals  4.9 Good ICT skills and ability to use technology to promote children’s independence, communication and learning  4.10 Ability to manage, motivate and inspire children and to be creative  4.11 Ability to plan for and manage support staff  4.12 Ability to liaise with multi-professionals  4.13 High expectations of all children | Essential  Essential  Essential  Essential  Essential  Essential  Essential  Essential  Essential  Essential  Essential  Essential  Essential  Essential  Essential |
| 5. Personal and Professional Attributes | 5.1 Committed, organised, flexible, patient and with a sense of humour  5.2 Enthusiasm and a passion for learning  5.3 An approachable manner and excellent interpersonal skills  5.4 Ability to develop positive relationships with children, parents, colleagues and other professionals  5.5 Commitment to professional development  5.6 Willingness to share good practice | Essential  Essential  Essential  Essential  Essential  Essential |