

**Class Teacher Person Specification for Churchill Church of England Primary School**

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|  | **Criteria** | **Essential** | **Desirable** |
| **Faith Requirements** | * Practicing Christian whose values align closely with those of the Church of England Primary School
* Someone who is comfortable working within a Christian school and who can comfortably and authentically participate in or lead collective worship
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| **Qualifications** | * Qualified teacher status.
* MPS 3-4
* MPS 1-6
* Evidence of professional development of teaching knowledge and skill.
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| **Experience** | * 2 years’ experience as a primary class teacher
* Experience of using IT for teaching, learning, communicating, organising and record keeping.
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| **Teaching Abilities** | **Ability to:*** Set high expectations which inspire, motivate and challenge pupils.
* Promote good progress and outcomes by pupils.
* Demonstrate good curriculum knowledge.
* Take on board and make use of constructive feedback.
* Plan and teach well-structured lessons.
* Adapt teaching to respond to the strengths and needs of all pupils.
* Show understanding of and good practice relating to Special Educational Needs and Disabilities
* Make accurate and productive use of assessment.
* Ability to lead (or work towards leading if ECT) a subject area.
* Manage behaviour effectively to ensure a good and safe learning environment.
* Promote high levels of pupil engagement, independence, motivation and personal development
* Understand the importance of safeguarding children and good practice for achieving this in a school setting.
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| **Personal Qualities** | * Work as an effective team member.
* Role model excellent attitudes and behaviours for other members of the school community.
* Committed to safeguarding and promoting the welfare of children.
* Have good personal organisation.
* Ability to build and maintain good interpersonal relationships with all stakeholders.
* Be positive, creative and energetic, committed to making our school a model of outstanding practice.
* Committed to continuing professional development.
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| **Safeguarding Children: Safe Recruitment and Selection** | * In addition to candidates’ ability to perform the duties of the post, the interview will include discussion on issues relating to safeguarding, child protection and promoting the welfare of children
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