



Classroom Teacher - Job Description and Person Specification

Job Title:	Classroom Teacher
Salary range:	MP1 – UPS 3 + SENA
Responsibility to:	Assistant Headteacher

Main purpose of the role:	To carry out the professional duties of a teacher of SEN pupils as circumstances may require and in accordance with the school's policies and Teachers standards, under the direction of the Assistant Head Teacher or Senior Leadership Team.
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Main duties	
Duties and Responsibilities	• Organise and manage the classroom as a creative and effective learning environment. • Ensure effective deployment and direction of Teaching Assistants, including reflective conversations. • Attend staff meetings, parents evening and training days as required. • Ensure that lessons are well planned and enable learners to achieve and progress, with good or better outcomes for all pupils. • Assess how well learning objectives have been achieved and use them to improve specific aspects of teaching. • Mark and monitor pupils' work using the school marking policy and set targets for progress. • Assess and record pupils' progress systematically. • Check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which the pupil is achieving. • Undertake assessment of pupils in line with school procedures • Prepare end of year reports, annual Review reports, update school database and tracking sheets with assessment information. • Set tasks which challenge pupils and ensure high levels of interest • Set appropriate and demanding expectations • Setting clear targets, building on prior attainment • Ensure effective teaching and best use of available time • Work collaboratively with parents, external agencies and school staff to provide a consistent approach. • Take part in achieving excellence, coaching and reflective conversations to support colleagues and develop own practice. • Plan, produce and update schemes of work to meet curriculum, inspection, and accreditation requirements, considering guidance from the DfE and other regulatory bodies. • Take responsibility for own CPD. • Any other duties as directed by SLT

Person Specification

	Essential	Desirable
Professional Qualifications	• Qualified Teacher Status • Degree Qualified	• Qualification in SEN • Further Accredited qualifications and CPD
Experience	• Experience teaching primary based curriculum or primary aged pupils • Evidence of good teaching and outcomes	• Experience teaching in an SEN environment • Experience of coaching and/or mentoring • Evidence of outstanding teaching • Successful experience of multi-agency and partnership working
Skills and Knowledge	• Have a comprehensive knowledge and understanding of relevant assessment arrangements - including the National Curriculum. • Knowledge of the Ofsted framework and SEN Code of Practice. • Understand how children develop and what encourages their development.	• Knowledge of other specialised curriculums
Values and Qualities (All Essential)	• Inspiring classroom practitioner who leads pupils to their full potential • Flexible and open minded • Excellent listening and verbal communication skills • Confident in leading a team • Proactive in managing own wellbeing • An ability to respond to different learning styles is essential • Committed to inclusion and collaborative working • Committed to Beacon ethos and values • Able to deal with all clients and work colleagues regardless of race, colour, sex, disability, age or religious belief	

The Beacon School is committed to ensuring the highest levels of safeguarding and promoting the welfare of children and young people. All staff, regardless of role, level of seniority and location, have a responsibility to ensure the highest levels of safeguarding and promoting the welfare of our pupils, and we expect all our staff and volunteers to share this commitment. The job description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so construed. This job description is not necessarily a comprehensive definition of the post.