**BARHAM CE PRIMARY SCHOOL**

**COMMUNICATION SUPPORT WORKER**

**Person Specification**

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| **ATTRIBUTES**  | **ESSENTIAL**  | **DESIRABLE**  | **HOW IDENTIFIED**  |
| **Relevant** **Experience**  | Previous relevant experience of working with primary school-aged pupils | Previous experience working in a nursery or early years environmentExperience of using British Sign Language in a school or early years setting | Application Form and letterInterview |
| **Education &** **Training**  | Attainment of 5 GCSE qualifications grades A to C (or equivalent), including English Language and Mathematics, or able to **demonstrate** equivalent knowledge, skills and aptitude through previous work experience | A levelsNVQ 2 for teaching assistantsCompletion of DfE Teaching Assistant Induction Programme or other appropriate qualification or willingness to do soPaediatric First Aid CertificateBritish Sign Language qualification Level 1 and/or 2 | Application Form and letterInterviewReference |
| **Knowledge & Skills**  | Confidence and competence to use ICT to support learningGeneral understanding of EYFS, the National Curriculum and other basic learning programmes/strategiesKnowledge of child development and learning and the importance of play  Understanding of how to support and challenge learnersOrganisational skills Good communication skills | A good working knowledge of children’s varying education needsA good working knowledge of issues relevant to education and child development  | Application form and letterInterviewReference |

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| **ATTRIBUTES**  | **ESSENTIAL**  | **DESIRABLE**  | **HOW IDENTIFIED**  |
| **Personal Attributes**  | To be energetic, enthusiastic and hardworkingCommitment to the role (due to the training required)Willingness to learn new things (including British Sign Language)Enjoy outdoor learningA willingness to engage in all aspects of the schoolGood communicatorThe ability to work well with children and adults.Able to prioritise between different demandsAbility to work to deadlines Able to work constructively as part of a team, understanding classroom roles and responsibilities and one’s own position within these rolesAn interest in childrenand educationPatient and friendlyThe ability to be discreet and to maintain pupil and staff confidentialityAble to contribute to the overall Christian ethos work and aims of the school | Knowledge and/of experience of a range of different special educational needsKeen to engage in physically active learning opportunities | Application form and letterInterview References |