**BARHAM CE PRIMARY SCHOOL**

**COMMUNICATION SUPPORT WORKER**

**Person Specification**

|  |  |  |  |
| --- | --- | --- | --- |
| **ATTRIBUTES** | **ESSENTIAL** | **DESIRABLE** | **HOW IDENTIFIED** |
| **Relevant**  **Experience** | Previous relevant experience of working with primary school-aged pupils | Previous experience working in a nursery or early years environment  Experience of using British Sign Language in a school or early years setting | Application  Form and letter  Interview |
| **Education &**  **Training** | Attainment of 5 GCSE qualifications grades A to C (or equivalent), including English Language and Mathematics, or able to **demonstrate** equivalent knowledge, skills and aptitude through previous work experience | A levels  NVQ 2 for teaching assistants  Completion of DfE Teaching Assistant Induction Programme or other appropriate qualification or willingness to do so  Paediatric First Aid Certificate  British Sign Language qualification Level 1 and/or 2 | Application  Form and letter  Interview  Reference |
| **Knowledge & Skills** | Confidence and competence to use ICT to support learning  General understanding of EYFS, the National Curriculum and other basic learning programmes/strategies  Knowledge of child development and learning and the importance of play    Understanding of how to support and challenge learners  Organisational skills  Good communication skills | A good working knowledge of children’s varying education needs  A good working knowledge of issues relevant to education and child development | Application form and letter  Interview  Reference |

|  |  |  |  |
| --- | --- | --- | --- |
| **ATTRIBUTES** | **ESSENTIAL** | **DESIRABLE** | **HOW IDENTIFIED** |
| **Personal Attributes** | To be energetic, enthusiastic and hardworking  Commitment to the role (due to the training required)  Willingness to learn new things (including British Sign Language)  Enjoy outdoor learning  A willingness to engage in all aspects of the school  Good communicator  The ability to work well with children and adults.  Able to prioritise between different demands  Ability to work to deadlines  Able to work constructively as part of a team, understanding classroom roles and responsibilities and one’s own position within these roles  An interest in children  and education  Patient and friendly  The ability to be discreet and to maintain pupil and staff confidentiality  Able to contribute to the overall Christian ethos work and aims of the school | Knowledge and/of experience of a range of different special educational needs  Keen to engage in physically active learning opportunities | Application form and letter  Interview  References |