



Goldwyn School
Aspire • Empower • Achieve

Goldwyn School

Person Specification: Designated Safeguarding Lead (DSL)

The following outlines the criteria for this post. Applicants who have a disability and who meet the criteria will be shortlisted. Applicants should describe in their application how they meet these criteria.

	CRITERIA
QUALIFICATIONS	<ul style="list-style-type: none"> Relevant professional qualification in education, social work, or a related field E Further relevant qualifications which link directly to the role D
TRAINING	<ul style="list-style-type: none"> Designated Safeguarding Lead Training E Ongoing professional development undertaken within previous roles E Evidence-based interventions D Mental Health Training D
EXPERIENCE	<ul style="list-style-type: none"> Proven experience in a safeguarding or child protection role within an educational or similar setting E Minimum of 1 years' experience within a Designated Safeguarding Lead role E Experience of working with complex children/young people and their families E Experience of working with multi-agency teams and external safeguarding partners E Strong understanding of KCSIE and other relevant legislation and guidance E Knowledge of attendance protocols D
KNOWLEDGE SKILLS AND ABILITIES	<ul style="list-style-type: none"> Proficient literacy and numeracy skills E In-depth knowledge of safeguarding procedures, child protection legislation, and online safety E Ability to lead and manage safeguarding strategy across multiple sites E Skilled in delivering training and developing safeguarding awareness among staff and stakeholders E Confident in using school management systems (e.g Arbor, My Concern) and analysing data to inform practice E Excellent communication and interpersonal skills with the ability to build trust and rapport with students, staff, families and external agencies E Strong organisational and time management skills, with the ability to prioritise and manage complex caseloads E
PERSONAL QUALITIES	<ul style="list-style-type: none"> A strong commitment to the school's vision: <i>Aspire, Empower, Achieve</i> and its core values: <i>Resilience, Empathy, Aim, Commitment, Heart</i> E High levels of integrity, discretion and emotional resilience E A proactive and reflective approach to safeguarding leadership E Ability to remain calm under pressure and respond effectively in crisis situations E Passionate about supporting vulnerable young people and promoting their wellbeing and educational engagement E
OTHER REQUIREMENTS	<ul style="list-style-type: none"> Willingness to travel between school sites and conduct home/welfare visits as required E Commitment to ongoing professional development and safeguarding training E Understanding of and commitment to equality, diversity and inclusion Willingness to contribute to wider school life and events E