



COBHAM PRIMARY SCHOOL

CARING, PROUD, SUCCESSFUL!

Role: Teaching Assistant (1:1 support)

School: Cobham Primary School

Grade/salary: KSA (previously KR3)

Responsible to: SENCo

Start date: September 2025

Applications: Please apply using the Kent Teach form. **Deadline:** 5pm Friday 22nd August

Please contact headteacher@cobham.kent.sch.uk to discuss the role further.

Are you passionate about making a difference in the lives of children? Do you want to be part of a close-knit team in a welcoming village community? We are looking for a dedicated and nurturing Teaching Assistant to join our small but vibrant school, where every child is known, valued, and supported to succeed.

At Cobham Primary School, Ofsted recently described our provision for pupils with special educational needs and/or disabilities (SEND) as a significant strength of the school. Staff work closely with external specialists, such as health professionals, to put the best provision into place. Communication between staff is highly effective so that everyone knows their role in supporting pupils with SEND. Staff adapt learning and resources for pupils with SEND superbly, so that they achieve their best. Pupils who require more significant emotional support benefit from an individually tailored programme of counselling.

We are seeking a Teaching Assistant to work closely with our SENCo to support the wellbeing, progress and attainment of a young person with SEND. The role is likely to be 50% classroom based and 50% support outside of class through an individually tailored curriculum.

Purpose of the Job:

To work with teachers to support teaching and learning, providing general and specific assistance to pupils and staff under the direction, guidance and direct supervision of the classroom teacher.

Key duties and responsibilities:

- Work with individuals or small groups of pupils in the classroom under the direct supervision of teaching staff and provide feedback to the teacher
- Support pupils to understand instructions support independent learning and inclusion of all pupils
- Support the teacher in behaviour management and keeping pupils on task
- Support pupils in social and emotional well-being, reporting problems to the teacher as appropriate
- Prepare and clear up learning environment and resources, including photocopying, filing and the display and presentation of pupils work and contribute to maintaining a safe environment.
- Assist with escorting pupils on educational visits
- Assist with pupils' social, welfare and health matters, reporting problems to the teacher as appropriate.

Person specification

The following outlines the criteria for this post. Applicants who have a disability and who meet the criteria will be shortlisted.

Applicants should describe in their application how they meet these criteria.

	CRITERIA
QUALIFICATIONS	Essential: <ul style="list-style-type: none">• None Ideal: <ul style="list-style-type: none">• Level 1 or 2 Diploma (or equivalent) with proficient practical skills.
EXPERIENCE	Essential: <ul style="list-style-type: none">• Previous experience of working with children. Ideal: <ul style="list-style-type: none">• Experience working with children with SEND.• Experience using a range of tailored learning strategies as directed by class teacher• Experience in visual language tools and sensory interventions.
SKILLS AND ABILITIES	Essential: <ul style="list-style-type: none">• Numeracy and literacy skills• Basic IT skills• Have the ability to relate well to children and adults, understanding their needs and being able to respond accordingly.• Good influencing skills to encourage pupils to interact with others and be socially responsible
KNOWLEDGE	Knowledge of policies and procedures relating to child protection, health, safety, security, equal opportunities and confidentiality