

Job Description



Job title: Teaching Assistant (Apprentice)
Reports to: Principal
Location: Leigh Academy Minster

Job purpose

To support the class teacher in the teaching and welfare of children to ensure they attain the targets set under their individual educational programmes. To support with pupils' therapeutic, behavioural and personal care needs, delivering interventions and programmes as necessary.

Key Responsibilities

- Ensure the maintenance of a clean, orderly and safe working environment making sure that equipment/resources/materials are set out on time and as per instructions received and used safely to enable pupils meet their learning targets
- Assist teachers with learning activities ensuring health and safety and good behaviour of pupils (including off-site activities such as trips, swimming, work experience etc.).
- Support the pupils in accessing learning activities as directed by the teacher to enable pupils' progress towards their targets. Be aware of and support differences to ensure all pupils have equal access to opportunities to learn and develop
- Provide clerical/admin support (e.g. typing, photocopying, display, collection and recording of money, etc.) and undertake record keeping in respect of pupil learning, behaviour support, child protection etc. (including liaising with therapists) as directed in order to support the teacher deliver the specific learning programmes set for each child
- Be aware of and comply with policies and procedures relating to child protection, behaviour support, health, safety, security and confidentiality reporting all concerns to an appropriate person to ensure pupils' wellbeing
- Contribute to the overall work/aims of the school and appreciate and support the role of colleagues and other professionals to enable the school to fulfil its development plans etc.
- Undertake training and other learning activities and attend relevant meetings (within contracted hours) as required to ensure own continuing professional development
- Ensure pupils' wellbeing and health and safety, modelling and supporting appropriate social interactions
- Implement behaviour support programmes for pupils with learning and/or emotional needs to ensure pupils' well being, health, safety and learning needs are met.
- Provide support for the class teacher and colleagues to ensure pupils' wellbeing, health and safety is maintained,
- Attend regular training in Safeguarding, Moving and Handling, ASD, Epilepsy and Asthma and other professional development opportunities as required

Person Specification:

- A good standard of general education, with GCSEs (or equivalent) at grade C or above in Maths and English.
- An interest in working with children, particularly those with ASD, and a willingness to learn about supporting their needs.
- Basic proficiency in using technology such as computers, video equipment, and photocopiers, with the ability to develop skills further.

- A basic understanding of policies and procedures related to child protection, health and safety, security, equal opportunities, and confidentiality, with a commitment to learning more about these areas.
- Ability to build positive relationships with children and adults, showing empathy and understanding of their needs, and the willingness to respond appropriately.
- A First Aid qualification is desirable but not essential; training may be offered during the apprenticeship.

Scope for Impact:

Support staff in schools and make a strong contribution to pupils' learning and achievement. Teaching Assistants provide support to teachers and schools allowing qualified teachers to make even more effective use of their time, professional knowledge, skills and understanding. Teaching Assistants contribute to pupils' learning and will have a significant impact on pupils' achievement.

Safeguarding of students and Duty of care

All staff, regardless of role, level of seniority and location, have a responsibility to ensure the highest levels of safeguarding and promoting the welfare of our pupils, and we expect all our staff and volunteers to share this commitment. We must collectively create an environment where children feel safe to learn, play, and grow. Children should feel comfortable in their surroundings and know that they can approach any responsible adult with any problems or concerns.

All staff must be able to identify any children who are at risk of harm, and know the characteristics of abuse or neglect. If you suspect or confirm harm then it's essential you know what actions to take.

Annual safeguarding training is offered to all staff at Leigh Academies Trust, and it is the staff member's responsibility to be aware of the most up to date guidance documented in the [Keeping Children Safe in Education document \(Department of Education\)](#).

Notes

The job description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so construed. This job description is not necessarily a comprehensive definition of the post. It will be reviewed at least once a year and may be subject to modification or amendment at any time after consultation with the holder of the post.

The duties may be varied to meet the changing demands of the academy/business unit at the reasonable discretion of the Principal/Director. This job description does not form part of the contract of employment. It describes the way the post-holder is expected and required to perform and complete the particular duties as set out in the foregoing.