



Nurtured We Flourish

Learning Support Assistant Person Specification

Specification	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Strong academic record including Maths and English GCSE grade C (or equivalent) or better. 	<ul style="list-style-type: none"> Qualifications relating to the role (or a willingness to undergo training). Higher Education or Further Education qualifications. First Aid qualifications (or a willingness to undergo training).
Relevant Experience		Experience of: <ul style="list-style-type: none"> Working in a school and/or nursery context. Teaching and supporting children with SEN. Working with and supporting children with challenging behaviour. Running intervention programmes.
Knowledge and Understanding	<ul style="list-style-type: none"> Dedicated to safeguarding and promoting the welfare of children. 	<ul style="list-style-type: none"> Knowledge of EYFS or KS1/2 assessment, curriculum and planning.
Skills and Abilities	<ul style="list-style-type: none"> Good spoken and written English. Good verbal communication skills, including the ability to communicate effectively with carers and parents. Team player with excellent interpersonal skills. Able to take the initiative. Able to maintain confidentiality and sensitivity. 	<ul style="list-style-type: none"> Good IT skills. Skills and interests that could help enrich children's learning e.g. languages, cooking, gardening, music and so on.
Personal	<ul style="list-style-type: none"> Enjoy working with children. Enthusiastic. Hardworking, flexible and motivated. Supportive of the Christian ethos of the school. 	
Other	<ul style="list-style-type: none"> Willingness and ability to undertake lunchtime duties. 	