**Speech and Language Therapist Job Description**

* Permanent role
* Term time only
* Part-time

**About:**

Brown’s is a specialist independent school for boys and girls aged 11-18. Our students are young people whose education has been adversely affected by Specific Learning Difficulties, namely dyslexia, dyspraxia, dyscalculia, or speech and language difficulties; Autistic Spectrum Disorder; Auditory Processing Disorder; Verbal Dyspraxia; and ADD/ADHD.

The Brown’s Speech and Language Therapy service works as part of the therapy team, which also includes occupational therapy, and psychology, as well as working in close collaboration with teaching staff and parents. We aim to support and develop student’s communication to enable

each individual to achieve their potential.

**Job Role:**

* To provide effective student-centred speech and language therapy to students at
	+ Browns in all areas of speech, language and interaction.
* To support and enable students to access the curriculum and fully participate in learning.
* To assess student speech, language and communication needs and set appropriate targets.
* To manage own caseload and relevant documentation.
* To provide training and support to school staff and parents, including workshops.

**Duties/Responsibilites:**

* To work following best practice clinical guidelines and HCPC standards of conduct, performance and ethics.
* To be committed to safeguarding our students.
* To manage a varied caseload efficiently and effectively for our students aged 11-18.
* To provide clinical assessment and reviews for students: To select and use appropriate formal and informal assessment tools; to analyse, interpret and report the results and make recommendations.
* To plan and implement therapy and interventions for students in accordance with the provision in their EHCP documents. This could be individual or group interventions.
* To set and record targets for students.
* To keep timely, clear and accurate case notes and records.
* To monitor, evaluate and modify intervention in order to ensure therapy remains effective and relevant.
* To provide reports for annual reviews.
* To report to other staff members regarding speech and language therapy interventions and communication programmes.
* Home-school liaison as needed and on request.
* To make referrals to outside services and centres where needed.
* To attend and contribute to department and student related meetings as requested.
* To be flexible and carry out any other reasonable duties requested by the headteacher.

**The ideal candidate will have:**

* A degree in speech and language therapy and Royal College of Speech and Language Therapists (RCSLT) license to practice.
* Registered member of HCPC and RCSLT.
* The motivation to maintain their own competency to practice through CPD.
* Knowledge of language and communication needs of children and young people who are neurodivergent and/or who have specific learning difficulties such as dyslexia.
* The ability to build rapport with a variety of students.
* Knowledge and experience of clinical assessment tools and treatment planning.
* Adherence to principles of confidentiality.
* Enthusiasm and commitment to further learning.
* The ability to build good working relationships with other staff members, students, parents and carers.
* Some experience of working in an educational setting.