



Goldwyn School

Person Specification Outreach Lead

The following outlines the criteria for this post. Applicants who have a disability and who meet the criteria will be shortlisted.

Applicants should describe in their application how they meet these criteria.

Criteria	Essential	Desirable
Qualifications	<ul style="list-style-type: none">• High level qualification in education, social work or related field	<ul style="list-style-type: none">• Qualification in education, social work, youth work or inclusion related fields (e.g. Level 3+ in Education, counselling, Social Care or equivalent)
Experience	<ul style="list-style-type: none">• Experience working with children/young people with SEMH needs, school avoidance or complex educational challenges• Experience of multi-agency working• Experience supporting attendance and re-engagement• Experience in family support work and outreach• Experience with alternative education settings	<ul style="list-style-type: none">• Experience in outreach or advisory roles
Knowledge	<ul style="list-style-type: none">• Strong understanding of SEMH, trauma-informed practice, and inclusive education• Knowledge of attendance legislation, school policies and strategies for re-engagement in education• Strong understanding of safeguarding, child protection and multi-agency collaboration	<ul style="list-style-type: none">• Knowledge of local authority processes and support services
Skills	<ul style="list-style-type: none">• Excellent communication and interpersonal skills• Ability to build positive relationships with young people who are disengaged from education• Ability to lead training and workshops• Strong organisational and planning skills• Ability to analyse attendance data and implement strategies• Confident in carrying out home visits, risk assessments and outreach work in a variety of settings• Proactive approach to record keeping, reporting and monitoring outcomes	<ul style="list-style-type: none">• Data analysis and impact reporting
Personal Qualities	<ul style="list-style-type: none">• Empathetic, resilient, flexible, and committed to inclusion	<ul style="list-style-type: none">• Creative and solution-focused