



Join Our Team: Experienced STEM Teacher

Haven Nook School is seeking a dedicated and passionate STEM Teacher to join our supportive and nurturing team. This is an exciting opportunity for a teacher who is looking to make a meaningful difference in the lives of students with unique learning needs and to contribute to the ongoing development of a vibrant and creative school community.

About Us:

At Haven Nook School, we are committed to enabling each young person to unlock their full potential. Our mission is to inspire change, foster self-belief, and ignite a love of learning. We provide a holistic, tailored educational experience that meets the individual developmental, social, and emotional needs of each student.

We embrace a Thrive Approach that promotes emotional regulation and self-awareness, offering a broad and balanced curriculum that encourages both personal and academic growth. At Haven Nook, we focus on creating unique learning pathways for each student, equipping them with the skills they need to navigate life beyond school and succeed in their onward journey.

The Role:

As a STEM Teacher, you will have the opportunity to teach Higher Maths and Statistics GCSE across Key Stage 3 and 4. You will also teach Science, with a focus on developing students' academic skills while catering to their individual learning needs. The ability to teach Computer Science GCSE is desirable but not essential.

You will be an integral part of a collaborative team, ensuring that each young person's unique needs are met through aspirational and scaffolded teaching. This role is ideal for someone who is passionate about working in a supportive, student-centred environment and believes in the power of education to transform lives.

Key Responsibilities:

- Plan, design, and deliver high-quality lessons in Higher Maths, Statistics GCSE, and Science to students in Key Stage 3 and 4.

- Develop creative and personalized learning strategies to ensure all students can access the curriculum and achieve their potential.
- Foster a classroom environment based on consistency, support, and challenge, where students feel safe and motivated to learn.
- Support students' emotional development, utilizing the Thrive Approach to aid emotional regulation and self-awareness.
- Work collaboratively with other staff to ensure a holistic and seamless learning journey for students.
- Contribute to the wider school community, including extracurricular activities, school clubs, and school trips.

What We Are Looking For:

- A qualified teacher (QTS or equivalent) with experience in teaching Higher Maths, Statistics GCSE, and Science at Key Stage 3 and 4.
- A strong passion for working with students with special educational needs, particularly those who require emotional and social support.
- A commitment to delivering a personalized, student-centred education that embraces creativity and nurturing.
- The ability to form positive, trusting relationships with students, providing them with the support they need to grow academically and personally.
- Excellent communication and collaboration skills, with a proactive approach to school development.
- Ability to teach Computer Science GCSE is desirable but not essential.

Desirable Qualifications:

- Knowledge of the Thrive Approach (training can be provided).
- Experience working in a specialist or inclusive educational setting.
- Full UK driving license (desirable but not essential).

Why Join Us:

At Haven Nook School, we offer a unique and inspiring working environment where every day presents new opportunities to make a real difference. Our ethos of nurturing each young person's potential is at the heart of everything we do, and we offer a truly rewarding career path in a community of passionate educators and supportive staff. You will have the chance to develop professionally, with access to tailored training and a range of creative teaching resources.

If you are an inspiring STEM teacher looking to work in a school that values creativity, emotional well-being, and student-centred learning, we would love to hear from you.

Person Specification – STEM Teacher

Haven Nook School

Qualifications and Experience:

- **Essential:**
 - Qualified Teacher Status (QTS) or equivalent qualification.
 - Experience of teaching **Higher Maths, Statistics GCSE**, and **Science** at Key Stage 3 and 4.
 - Demonstrable ability to plan, deliver, and assess high-quality lessons.
 - Strong subject knowledge in **Maths, Science**, and **Statistics**.
 - Experience or a strong understanding of how to adapt teaching methods and resources to support **SEN learners** and meet their individual needs.
 - A commitment to safeguarding and promoting the welfare of children and young people.
- **Desirable:**
 - Experience in teaching **Computer Science GCSE**.
 - Knowledge of the **Thrive Approach** (training will be provided).
 - Experience working in a specialist or inclusive education setting.
 - Full UK driving licence.

Skills and Abilities:

- **Essential:**
 - Ability to create engaging, creative, and differentiated lesson plans that meet the needs of all students, including those with special educational needs.
 - Strong communication skills, with the ability to build positive relationships with students, parents, and colleagues.
 - Ability to provide clear, supportive feedback that helps students grow academically and personally.
 - Commitment to fostering students' social and emotional development alongside their academic achievements.
 - Ability to adapt teaching strategies to accommodate a wide range of learning styles and needs, particularly for students with SEN.
 - Strong organisational skills and the ability to manage time effectively.
 - A commitment to maintaining a safe and supportive environment for all students.

- **Desirable:**

- Experience working with students with autism, anxiety, and emotionally-based school avoidance (EBSA).
- Knowledge of using technology and digital tools to enhance learning.
- Ability to contribute to extracurricular activities and school development.

Personal Attributes:

- **Essential:**

- Passionate about working with children and supporting their learning and development.
- Strong commitment to the ethos and mission of **Haven Nook School**, including fostering a nurturing and inclusive learning environment.
- Empathy, patience, and resilience when working with students who face emotional and academic challenges.
- Willingness to learn, innovate, and engage with ongoing professional development.
- High expectations for all students and a determination to help them achieve their potential.
- Ability to work flexibly and adapt to the evolving needs of the school community.
- Strong awareness of safeguarding procedures and commitment to ensuring a safe environment for all children.

Job Description – STEM Teacher

Haven Nook School

Job Title: STEM Teacher (Maths, Science, and Statistics)

Reporting to: Senior Leadership Team

Location: Haven Nook School

Purpose of the Role:

To deliver high-quality, engaging lessons in **Higher Maths, Statistics GCSE, and Science** to students in Key Stage 3 and 4. The role will involve developing creative and personalised teaching strategies to ensure that students with special educational needs (SEN) can access the curriculum and achieve their academic potential. The successful candidate will play an integral role in supporting students' academic and personal development, working in a nurturing and supportive learning environment.

Key Responsibilities:

1. Teaching and Learning:

- a. Plan, prepare, and deliver high-quality lessons in **Higher Maths, Statistics GCSE, and Science** that engage, challenge, and motivate students.
- b. Use differentiated teaching methods and resources to meet the individual learning needs of all students, ensuring that all students can access and succeed in the curriculum, including those with SEN.
- c. Ensure a positive and inclusive classroom environment that promotes emotional and social development, in line with the **Thrive Approach**.
- d. Assess, monitor, and evaluate students' progress, providing constructive feedback and support to help them improve.
- e. Manage classroom behaviour in a consistent and positive manner, establishing clear expectations and promoting a positive learning environment.

2. Curriculum Development:

- a. Work closely with colleagues in the school to ensure the curriculum is sequenced and appropriately differentiated to meet the needs of all students.
- b. Contribute to the development and implementation of schemes of work that align with the school's ethos and mission.
- c. Ensure that students are prepared for **GCSE exams** and other relevant qualifications, providing guidance and support as necessary.

3. Student Support and Wellbeing:

- a. Build positive, trusting relationships with students, understanding their individual needs and providing emotional and academic support.
- b. Promote students' confidence, resilience, and emotional well-being, fostering a sense of self-belief and motivation.
- c. Encourage students to take responsibility for their learning and personal development.
- d. Liaise with pastoral staff, parents, and external agencies to support students' academic and emotional needs.

4. Safeguarding Responsibilities:

- a. Ensure the welfare and safeguarding of all students in accordance with school policies and procedures.
- b. Be aware of and adhere to safeguarding and child protection policies, ensuring any concerns are promptly reported to the designated safeguarding lead (DSL).
- c. Maintain an environment where students feel safe, supported, and respected.
- d. Promote a culture of safeguarding where the protection and welfare of children are paramount in all aspects of school life.

5. Collaboration and Professional Development:

- a. Work collaboratively with colleagues to share best practices, contribute to the wider school community, and support the school's ongoing development.
- b. Participate in team meetings, professional development opportunities, and school events as required.
- c. Reflect on own practice, seeking feedback and engaging in continuous professional development to improve teaching and learning.

6. Additional Responsibilities:

- a. Contribute to extracurricular activities, including school clubs, trips, and special events, as appropriate.
- b. Take part in school activities that support students' personal development and enrichment outside the classroom.
- c. Uphold and promote the values and ethos of **Haven Nook School** in all aspects of work.

General Responsibilities:

- Ensure the health and safety of all students, following the school's policies and safeguarding procedures.

- Maintain accurate records of students' progress, achievements, and any concerns, in line with school policies.
- Contribute to the school's development by sharing expertise, ideas, and innovations.

Safeguarding

Haven Nook School is highly committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All staff will be expected to hold or be willing to obtain Enhanced DBS check or Enhanced check for Regulated Activity with the Disclosure & Barring Services (previously the Criminal Records Bureau) and undergo due diligence checks on social media use.

All school-based staff have the responsibility for promoting the safeguarding and welfare of children. All school staff should be aware of the school's Safeguarding Policy and work in accordance with this document at all times.

Haven Nook is an equal-opportunity employer that is committed to diversity and inclusion in the workplace. As we continue to grow, we know that we must have the most talented employees with diverse backgrounds, cultures, perspectives, and experiences to support our children and young people.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

It is understood that areas of responsibility are from time to time subject to review and are negotiable in the light of the needs of the school and the professional development of the staff.

This job description may be reviewed at the end of the academic year or earlier if necessary. In addition, it may be amended at any time after consultation with you.