**Job Description: Teacher**

Reports to: Heads of School

**Key purpose of the job** ➢ To teach students in allocated classes in order to ensure that their learning is of the highest quality.

* Responsibilities of a classroom teacher.
* Teach students within allocated classes, enhancing their learning and providing the opportunity for achievement for all.
* Planning and preparing tasks which challenge students and ensure high levels of interest and real engagement during lessons.
* Monitor the academic progress of students within allocated classes and implement appropriate strategies to address underachievement.
* To assess, record and report on the progress and attainment of all students within allocated classes.
* To mark student’s work and give appropriate and constructive feedback.
* To research new topic areas, maintain up-to-date subject knowledge, and devise and write new curriculum materials.
* Support students to demonstrate positive behaviour in the classroom and when on activities using a relational framework.
* Communicate with parents and carers over students' progress.
* Undergoing regular observations and participating in regular in-service training (INSET) as part of continuing professional development (CPD).
* Undertake critical self-evaluation and then participate in continuous professional development designed to enhance the quality of teaching or other working practices.
* Responsibilities of a form tutor.
* To address any issues concerned with the wellbeing, personal development and academic progress of students within the tutor group.
* Have a working knowledge of teachers’ professional duties and legal liabilities.
* Operate at all times within the stated policies and practices of the school.
* Establish effective working relationships and set a good example through their presentation and personal and professional conduct.
* Contribute to the wider life of the school through effective participation in meetings and management systems necessary to coordinate the management of the school.

**Person Specification:**

**This role would be suitable for an experienced teacher, unqualified teacher or ECT.**

**Qualifications:**

► Evidence of relevant and ongoing CPD.

► Evidence of further relevant qualifications.

**Experience:**

► Experience of teaching KS3 and KS4 including an up-to-date knowledge of the KS3 and KS4 curriculum.

► Knowledge of recent national developments in Secondary Education.

► Experience of a pastoral / form tutor role.

► An excellent Teacher with the ability to secure consistently high levels of student achievement.

► Experience of teaching the full range of abilities.

**Skills and Knowledge:**

► Excellent teaching skills, including effective communication skills, ability to motivate students and the capacity to create good learning environments.

► A clear understanding of the characteristics of high quality teaching and learning and achievement for all students.

► Knowledge of current issues and recent developments in the curriculum areas taught.

► Capacity to use ICT as an integral part of teaching.

► Ability to lead initiatives, support the process of change and work effectively in a team.

► Secure commitment to a clear aim and direction for the subjects taught.

► Understanding of equal opportunities issues and their application to work.

► Understanding of particular needs of students with SEND.

► Awareness of factors affecting language and learning across the curriculum.

► Knowledge/involvement in other cross curricular initiatives/projects or whole school developments.