



Saint George's
Church of England School

WORKING AT SAINT GEORGE'S C OF E SCHOOL

Join our Team



For Appointment of:
EYFS Teaching Assistant





Welcome from Executive Headteacher

Simon Murphy

Thank you for your interest in this role at Saint George's Church of England School. I hope the information within gives you an insight into our all-through school and the unique opportunity this position offers.

As a founding member of the Aletheia Academies Trust, our vision is rooted in a determination to improve the life chances of local children. The Trust provides outstanding opportunities for our primary and secondary based staff to connect with others, share good practice, improve their teaching, and develop their own career pathway.

Saint George's is thriving. All stakeholders including governors, parents, staff and pupils work exceptionally hard to create a warm, welcoming and inclusive atmosphere in a school which boasts a fantastic sense of community, continuously improves outcomes for children and families, and holds tightly to its Christian vision and values.

As an all-through school, that sense of community is all the more palpable and I feel very privileged, alongside my colleagues, to see pupils learn and develop from reception classes through to our excellent 6th Form provision.

We look forward to receiving your application and welcoming you to Saint George's.



Welcome from Head of Primary Phase

Helen Taylor

Our children are at the heart of everything we do here at Saint George's. Through the delivery of our curriculum, we aspire for all of our children to be challenged, and develop into independent, successful, safe, and happy learners, ready to tackle the next stage of their education with hope and confidence. At Saint George's we have a unique opportunity to teach and develop children from the age of four to eighteen in a safe and caring environment that puts the individual first. We have high aspirations and expectations for all staff and pupils and strive for high quality teaching and provision for all.

As an all-through school, we also have access to the huge range of expertise and facilities on offer at the secondary phase, such as specialist subject colleagues teaching in the primary phase, playing fields, a library, science laboratories, a multi-use games pitch and music resources. Outdoor Learning is hugely important for our school and Forest School forms a large part of our Curriculum. We believe children learn best when they are active and motivated in and by everything the outdoor environment has to offer.

From the moment children join Saint George's Primary Phase they become part of our dedicated and successful community where we value each individual and nurture their special talents.

I look forward to receiving your application.

All Different • All Equal • All Flourishing



Saint George's Church of England All Through School



We consider our school to be highly inclusive, welcoming students of all backgrounds and beliefs, unified by our commitment to their well-being and sense of achievement.

Saint George's has developed a reputation as a high achieving school providing excellent outcomes for all students academically and in terms of their personal growth. We have exceptionally high expectations of how our students behave, speak, and present themselves. This is underpinned by our Christian values, our worship and school ethos. Everyone who wishes to learn is welcome.

Our motto **'All Different, All Equal, All Flourishing'** emphasises our Christian belief that the God-given talents of all students should be encouraged and developed, recognising, and valuing their unique worth.

We have had a long-held belief in the potential of an all-through school to further enhance the educational provision on our site. We are delighted that this vision has now become a reality for Saint George's. A shared philosophy ensures that there is greater consistency around expectations, ethos and pedagogy which eliminates any unsettling transition between the primary and secondary phases. We facilitate teachers working together in the primary and secondary phases which raises aspirations still further and ensures that children are not able to fall through the gaps. Our primary pupils benefit from having specialist subject staff available and economies of scale allow greater spending on teaching and learning and the sharing of specialist and enhanced facilities for all pupils.

At Saint George's, we strive for all students to have learnt new skills, to have developed their talents and with this, a love of learning; making them confident, articulate, sensitive and caring citizens for the future.



"Visitors most often comment upon the profound sense of community within the school."



Diocese of
Rochester

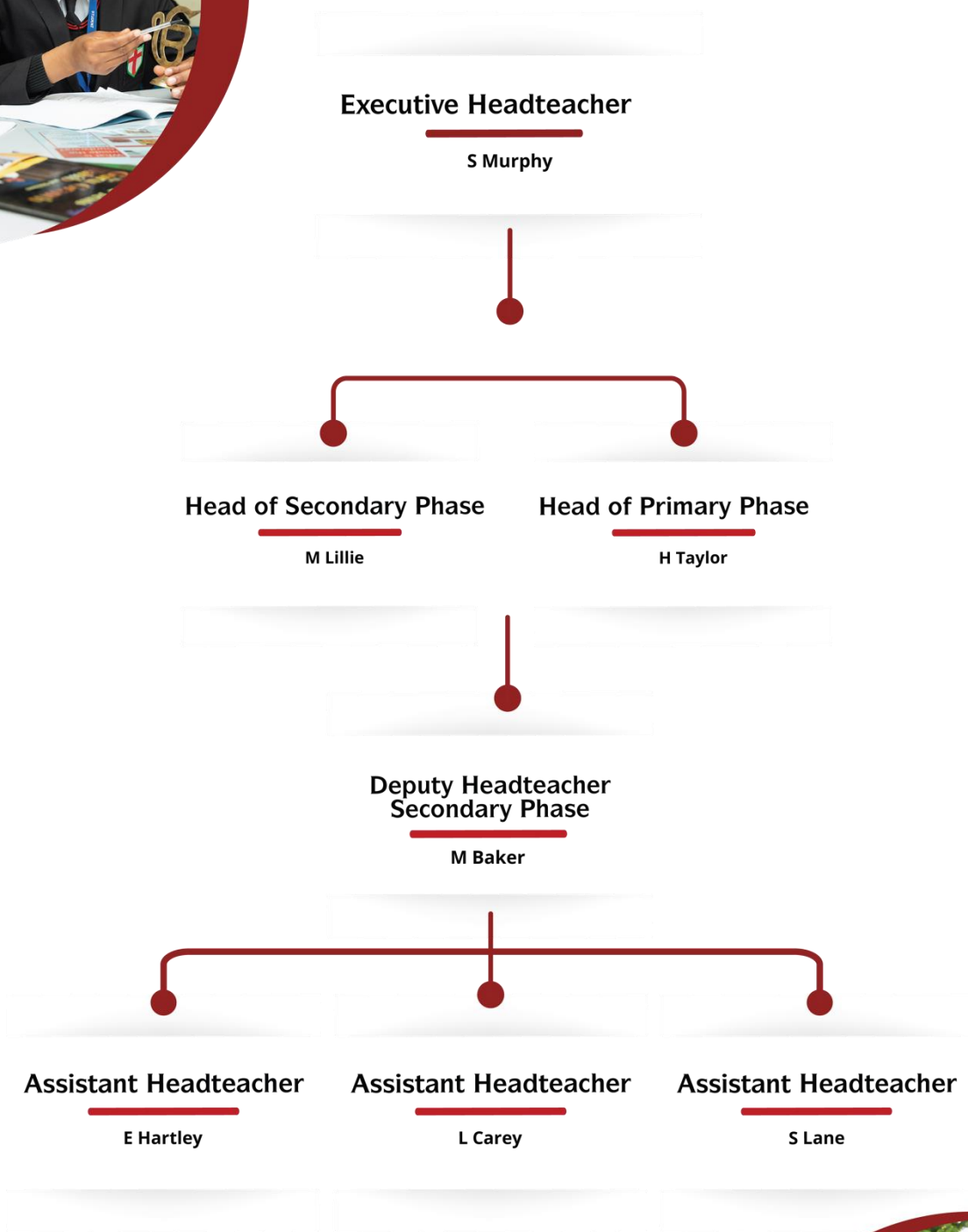
SIAMS INSPECTION 2019



EXCELLENT

Ofsted
Good
Provider

School Structure



Job Description

Job Title	• EYFS Teaching Assistant
Location	• Gravesend
Duration	• Permanent
Work Hours	• 32.5 hours per week (Monday to Friday 8:15am-3:30pm) • Term time plus development days
Reporting to	• Head of Primary Phase
Salary	• AAT B Point 2 - £18,723.41 per annum (£24,564 FTE)
Pension	• LGPS



About the Role

An exciting opportunity has arisen for a Teaching Assistant of exceptional ability to join our team to work in one of our year R classes, in this over-subscribed and successful all-through school.

The school has an existing reputation for high quality education with a relentless focus upon high expectations and aspirations. Your role in supporting our year R class will be to enable children and their families to access outstanding provision as soon as they join our all-through school.

We would love to hear from you if you:

- want to be involved in shaping and developing outstanding learning experiences to enable all children to thrive
- want to work in a supportive and caring environment
- are committed to enabling every child to achieve the very best they can

To be successful in this post, you will need:

- Previous experience of working with children in Early Years
- A personal high standard of maths and literacy skills with a secure understanding of English grammar
- An understanding of using assessment for learning to enable pupils to make progress
- An understanding of, or willingness to learn, the Maths Mastery approach
- To be enthusiastic and highly organised about all aspects of classroom operation
- Have high expectations of both pupils and yourself
- To be self-motivated and show creativity when adapting learning to meet the needs of individuals or small groups of children
- A belief in inclusion, diversity and the right of each child to be successful whatever their needs, abilities and background
- To be able to demonstrate our Christian values
- To be able to inspire, motivate and foster excellent relationships, working in partnership with staff, parents, governors and our wider community
- Good interpersonal skills, a sense of humour and the ability to work as part of a hard-working, enthusiastic, supportive and committed team
- To be committed to your own professional development and keen to make a significant contribution to the life of our school.

If you would like to find out more about this exciting new position, please email Mrs Helen Taylor, Head of Primary Phase at taylorh@sgsce.co.uk.

Key Responsibilities



Job Purpose

To support children's learning within a EYFS class in our all-through provision.

To support the Class Teacher in the provision of excellent learning opportunities



Person Specification



D = Desirable

E = Essential

Qualifications and Experience

GCSE or equivalent level, including at least a Grade C/4 in English and maths	E
Experience and knowledge of working within primary education	E
High standard of maths and literacy skills with a secure understanding of English grammar	E
Successful relevant experience of working with children of primary age and within a learning environment and appropriate qualification.	E

Skills and Knowledge

An understanding of and the ability to deliver systematic phonics	E
An understanding of or willingness to learn the Maths Mastery approach	D
An understanding of using assessment for learning to enable pupils to make progress	D
Confidence to cover planning, preparation and assessment time for the teacher	D
Excellent communication skills in order to build rapport with adults and children, both verbally and in writing	E
Ability to inspire, motivate and foster excellent relationships, working in partnership with staff, parents, governors and our wider community	E
Be able to work effectively as part of a team and contribute to group planning etc.	E
Be able to work calmly under pressure with the ability to adapt quickly and effectively to changing circumstances/situations	E
Be able to work independently and on own initiative	E
Good understanding of child development	D

Personal Qualities

- Enthusiastic and highly organised about all aspects of classroom operation
- Have high expectations of both pupils and of yourself
- Self-motivated and show creativity when adapting learning to meet the needs of small groups of children
- A belief in inclusion, diversity and the right of each child to be successful whatever their needs, abilities and background
- Be committed to your own professional development and keen to make a significant contribution to the life of our school
- To show an interest in the ethos, mission and values of the Trust and demonstrate this in all work activities.

All Essential Criteria

How to Apply



If you are interested in this position and would like to have a more detailed conversation or arrange a visit to the school before making the decision to apply for the post, please contact:

The People and Culture Team

HR@aletheiatruster.org.uk

01474 533 082

To apply for this role, please visit MyNewTerm:

[Online Application Form](#)



Aletheia Academies Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers, and governors to share this commitment. All successful candidates will be subject to an enhanced DBS check along with other relevant employment checks, including overseas criminal background checks where applicable. Our policy statement on the recruitment of ex-offenders can be found on our website. All new employees, volunteers and governors will be required to undertake safeguarding training on induction which will be regularly updated in line with statutory guidance.

Please click here to view: [Our Trust policies](#) or [Our recruitment of Ex-Offenders policy](#).



Contact Us

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