



Nurtured We Flourish

Inclusion Assistant Person Specification

| Specification | Essential | Desirable |
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| Qualifications | <ul style="list-style-type: none"> Strong academic record including Maths and English GCSE grade C (or equivalent) or better. | <ul style="list-style-type: none"> Qualifications relating to the role (or a willingness to undergo training). First Aid qualifications (or a willingness to undergo training). Qualifications relating to nurture. |
| Relevant Experience | Experience of: <ul style="list-style-type: none"> Working in a school and/or nursery context. Teaching and supporting children with SEN / emotional needs. | Experience of: <ul style="list-style-type: none"> Working with and supporting children with challenging behaviour. Running intervention programmes |
| Knowledge and Understanding | <ul style="list-style-type: none"> Dedicated to safeguarding and promoting the welfare of children. | <ul style="list-style-type: none"> Knowledge of EYFS or KS1/2 assessment, curriculum and planning. Understanding of children's needs and nurturing approaches to support children. |
| Skills and Abilities | <ul style="list-style-type: none"> Good spoken and written English. Good verbal communication skills, including the ability to communicate effectively with carers and parents. Confident IT skills. Team player with excellent interpersonal skills. Able to take the initiative. Able to maintain confidentiality and sensitivity. | <ul style="list-style-type: none"> Skills and interests that could help enrich children's learning e.g. languages, cooking, gardening, music and so on. |
| Personal | <ul style="list-style-type: none"> Enjoy working with children. Enthusiastic. Hardworking, flexible and motivated. Supportive of the Christian ethos of the school. | |
| Other | <ul style="list-style-type: none"> Willingness and ability to undertake lunchtime duties. | |