

## **Person Specification**

## SENCo

Candidates will be shortlisted against the following specification:

Category	Essential	Desirable
Qualifications and training	<ul> <li>Qualified Teacher Status</li> <li>Evidence of on-going professional development</li> </ul>	<ul> <li>Completion of National SENCo Award</li> <li>Leadership qualifications (NPQL / NPQSL)</li> </ul>
Experience	<ul> <li>Proven experience in meeting all the Teachers' Standards</li> <li>Successful class teacher</li> <li>A minimum of 5 years teaching experience</li> <li>Experience of subject leadership</li> <li>Experience of teaching pupils with SEN</li> <li>Analyse data and identify next steps</li> </ul>	<ul> <li>Successful teaching across the Primary Phase (KS1 and KS2)</li> <li>Evidence of raising standards through subject or phase leadership</li> <li>Joint responsibility as SENCo and Deputy Head</li> </ul>
Knowledge, skills and Understanding	<ul> <li>Ability to coach and mentor others</li> <li>An understanding of the requirements of the National Curriculum</li> <li>A secure knowledge of a range of teaching strategies/interventions to ensure the progress of all pupils</li> <li>An interest in Special Educational Needs</li> <li>Willingness to study for the National SENCo Award</li> </ul>	<ul> <li>Working knowledge of the Code of Practice for SEND</li> <li>An understanding of the needs of pupils with a range of special needs and disabilities and effective strategies to overcome barriers to learning</li> <li>Up to date knowledge of Educational Research</li> </ul>
Personal Attributes	<ul> <li>Team player</li> <li>A positive can do attitude</li> <li>Good communicator</li> <li>Self motivated and the ability to motivate others</li> <li>Flexible</li> <li>Loyal and committed to the success of the school</li> </ul>	

•	Committed to own professional	
	development	