



Goldwyn School
Aspire • Empower • Achieve

Goldwyn School

Person Specification: Assistant Principal for Inclusion/SENCO

Criteria	Essential	Desirable
Qualifications	<ul style="list-style-type: none">• Qualified Teacher Status (QTS)• Qualified SENCO	<ul style="list-style-type: none">• Postgraduate qualification in SEN/Inclusion or Leadership
Experience	<ul style="list-style-type: none">• Proven experience in a leadership role within a school setting• Significant experience working with students with SEND• Experience of leading and managing staff• Experience of working with external agencies and multi-agency planning	<ul style="list-style-type: none">• Experience across multiple key stages• Experience in a multi-site or complex school setting• Experience of delivering training and mentoring to staff
Knowledge and Understanding	<ul style="list-style-type: none">• In-depth knowledge of the SEND Code of Practice• Understanding of effective strategies for inclusion and differentiation• Knowledge of assessment tools and data analysis (e.g. Arbor)• Awareness of current national and local developments in SEND and Inclusion	<ul style="list-style-type: none">• Understanding of SEMH needs and trauma-informed practice• Understanding of ASC/ Anxiety disorders and sensory needs
Skills and Abilities	<ul style="list-style-type: none">• Strong leadership and organisational skills• Ability to communicate effectively with a range of stakeholders• Ability to analyse data and use it to inform planning and provision• Ability to manage competing priorities and meet deadlines• Confident in delivering training and supporting staff development• Confident to lead with school progress meetings	<ul style="list-style-type: none">• Coaching or mentoring experience• Ability to lead on access arrangements and EHCP processes• Tribunal understanding
Personal Qualities	<ul style="list-style-type: none">• Committed to the school's vision and values• Resilient, empathetic, and reflective• High expectations for all learners• A collaborative and proactive approach• Commitment to safeguarding and promoting the welfare of children	<ul style="list-style-type: none">• A sense of humour and a positive outlook