

Balfour Infant School

Person Specification –Teaching Assistant

Requirement	Essential	Desirable
Qualifications	Teaching Assistant applicants: -experience with one or more of the following: - <ul style="list-style-type: none"> NVQ level 2 or equivalent GCSE English and Mathematics A – C 	<ul style="list-style-type: none"> First Aid certificate Training in Beam/Fizzy/Speech and Language/Sensory activities
Professional knowledge and experience	<ul style="list-style-type: none"> Experienced and knowledgeable of the Foundation 2 Curriculum and environment and/or KS1 Able to demonstrate strong understanding and application of the Observation, Assessment and Planning Cycle Strong understanding of child development and the role of play in learning Able to demonstrate a range of strategies to support play based learning Able to demonstrate knowledge and strategies of how to support children to read and write Able to demonstrate strategies to remove barriers to learning Excellent written and verbal skills Understanding of Special Educational Needs and have strategies for inclusive teaching Able to demonstrate strategies to support behavior for learning Able to demonstrate knowledge of Child Protection and Health and Safety. 	<ul style="list-style-type: none"> At least two years experience of working as a teaching assistant within a FS2 classroom Training in interventions such as Sensory Circuits, Precision Teach, Better Reading Partnership, Language Link or other support programmes
Personal qualities and skills	<ul style="list-style-type: none"> Committed to safeguarding and promoting the welfare of children A calm professional manner, efficient, organized with good time keeping Able to work as part of a team Able to make warm and open relationships with adults and children Able to use own initiative Willingness to benefit from CPD to strive to be the best they can be To have the necessary computing skills to use Word, PowerPoint and other computing programmes to support learning and keep records 	<ul style="list-style-type: none"> Prepared to contribute to the wider life of the school Willingness to cover classes for agreed periods of time if needed

Evidence that candidates meet the essential requirements will be considered during shortlisting from the application form and the personal statement provided. At interview candidates will be expected to answer questions about their knowledge and experience, along with personal qualities and skills. The interview will also explore issues relating to safeguarding and promoting the welfare of children. A task with pupils will be part of the selection process.