



**Cliffe Woods
Primary School**

Working at Cliffe Woods Primary School

Join our Team



**For Appointment of:
Year 1 Teacher**





Head of School's Welcome

Karen Connolly

Thank you for your interest in the role at Cliffe Woods Primary School. I hope that the information within gives you an insight into our school, Aletheia Academies Trust and the unique opportunity this position offers.

Cliffe Woods Primary School is a beacon of excellence, welcoming opportunities to share outstanding practice for the benefit of pupils within and beyond the school community. We simply expect 'Excellence From All!' Our vision for the school reflects a passionate commitment to learning and recognition of the uniqueness of individual learners. It is driven by our desire to offer the best possible education for our pupils in partnership with parents and the local community.

Cliffe Woods Primary joined Aletheia Academies Trust on 1st January 2022. We were keen to join a Trust that allowed us to be 'us' – to keep our own identity and one that respected our ethos and values.

The school has benefitted greatly from joining the Trust in a multitude of ways, we feel part of a bigger family, who are all committed to ensuring that we provide the very best education for the children we serve.

I am extremely proud to lead a team that is highly committed to providing the very best opportunities for the children who attend Cliffe Woods Primary School. Staff, supported by governors, work hard to deliver a rich and challenging curriculum, to prepare children for future education and to help them acquire the skills and enthusiasm needed to pursue learning for the rest of their lives.

I look forward to receiving your application.

Cliffe Woods Primary School



Cliffe Woods Primary School is proud to be at the heart of the community.

At Cliffe Woods Primary School everything we do revolves around our key drivers: Opportunity, Diversity, Curiosity and Tenacity. Through these, our children explore and embrace all the new challenges they meet with confidence and a positive attitude.

Our aim is to nurture confident, compassionate, resilient and inquisitive young individuals who are eager to learn and strive for excellence in all aspects of life, equipping them for the future. The pupils at Cliffe Woods Primary School are exceptional representatives of our values. If you would like to discover what makes our school so unique, we encourage you to get in touch.

Our school continues to evolve in many exciting ways, ensuring that we constantly deliver enriching experiences for our pupils. Over the last few years, we have been consistently over-subscribed with families wanting a place for their child/children to start in our Reception classes.

We would be delighted to welcome you, give you a tour, and introduce you to the people who make Cliffe Woods Primary School such an extraordinary community.



'The sense of community at Cliffe Woods Primary School is striking. Pupils thrive. They are kind and welcoming to visitors, as well as to one another. Provision to promote pupils' personal development is exceptional.'
- OFSTED 2025

Job Description

Job Title	Year 1 Class Teacher
Location	Cliffe Woods Primary School
Duration	Permanent
Work Hours	Full-time
Reporting to	Headteacher
Salary	MPS
Pension	Teachers' Pension Scheme
Start date	September 2025



Job Purpose

To teach pupils within the school and to carry out such other associated duties as are reasonably requested by the Headteacher.

Accountabilities

Planning, Teaching and Class Management

Teach allocated pupils by planning their teaching to achieve progression of learning through:

- Identifying clear teaching objectives and specifying how they will be taught and assessed.
- Using a variety of teaching strategies which involve planned adult intervention, firsthand experience, outdoor learning, and talk as a vehicle for learning.
- Setting tasks which challenge pupils and ensure high levels of interest.
- Encouraging pupils to think and talk about their learning, develop self- control and independence, concentrate, and persevere, and listen attentively.
- Setting appropriate and demanding expectations.
- Maintaining discipline in accordance with the school's behaviour procedures and policies.
- Setting clear targets, building on prior attainment.
- Identifying SEND or very able pupils.
- Providing clear structures for lessons maintaining pace, motivation and challenge.
- Making effective use of assessment and ensure coverage of programmes of study.
- Encouraging good practice regarding punctuality, behaviour, standards of work and homework.
- Ensuring pupils acquire and consolidate knowledge, skills and understanding appropriate to the subject taught.
- Evaluating own teaching critically to improve effectiveness.
- Ensuring the effective and efficient deployment of classroom support.
- Taking account of pupils' needs by providing structured learning.

Key Responsibilities



Overall Professional Responsibilities

Monitoring, Assessment, Recording, Reporting

- Assess how well learning objectives have been achieved and use them to improve specific aspects of teaching.
- Mark and monitor pupils' work and set targets for progress.
- Assess and record pupils' progress systematically and keep records.
- Check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which the pupil is achieving.
- Prepare and present informative reports to parents.

Whole School Responsibility

- To be responsible for leading the development of an agreed curriculum area.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.



Person Specification



All Essential Criteria

Qualifications, Experience, Skills and Knowledge

- Qualified Teacher Status (QTS).
- Degree or equivalent qualification.
- Primary Teaching Experience.
- Evidence of continuing professional development.
- Ability to demonstrate a sound knowledge of teaching English and Maths in addition to broader National Curriculum subjects.
- Proven record of delivering quality first teaching.
- Ability to plan and deliver differentiated lessons, where pupils are actively involved in their own learning.
- Experience in using a range of strategies to meet individual learning needs.
- Understanding of Special Educational Needs and Disabilities.
- A knowledge of effective ways of working with and establishing excellent relationships with parents and carers.
- Experience of meeting the needs of EAL pupils.
- Forest School qualified.

Personal Qualities

- Passionate about inclusive education and ensuring all pupils achieve their potential.
- Resilient, adaptable, and able to work under pressure.
- A reflective practitioner committed to ongoing professional growth.
- A team player who builds positive relationships with colleagues and the wider school community.
- Committed to promoting the Trust's vision, values, and ethos.

Evidence that candidates meet the essential requirements will be considered during shortlisting from the application form and any personal statement provided. At an interview, candidates will be expected to answer questions about professional knowledge and experience, along with personal qualities and skills. The interview will also explore issues relating to safeguarding and promoting the welfare of children.

How to Apply



If you are interested in this position and would like to have a more detailed conversation or arrange a visit to the school before making the decision to apply for the post, please contact the school office:

Closing Date:
Wednesday 11th June 2025

Interview Date(s):
Thursday 19th June 2025

admin@cliffewoods.medway.sch.uk
01634 220822

To apply for this role, please visit MyNewTerm:

[Apply Now: KS1 Class Teacher](#)



Aletheia Academies Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and governors to share this commitment. All successful candidates will be subject to an enhanced DBS check along with other relevant employment checks, including overseas criminal background checks where applicable. Our policy statement on the recruitment of ex offenders can be found on our website. All new employees, volunteers and governors will be required to undertake safeguarding training on induction which will be regularly updated in line with statutory guidance.

Please click here to view: [Our Trust policies](#) or [Our recruitment of Ex-Offenders policy](#).



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