



# TEACHER OF MATHEMATICS

## THE LENHAM SCHOOL

JOB DESCRIPTION	
Job Title	Teacher of Mathematics
Grade	Main Pay Scale
School / Department	Secondary
Base	The Lenham School
Hours	Full Time
Reports to	Lead Teacher of Mathematics
Accountable to	Deputy Headteacher, Academia

## Job Summary

The role is for a committed and motivated professional who would like to work in a school that provides a wealth of opportunities for both its students and staff, along with wanting to be part of a friendly, team-based workforce.

This post would be suitable for an experienced teacher or newly qualified teacher and Leadership opportunities may be available in the future.

The closing date is **12 noon on Friday, 13 June 2025**, however, please note the Trust has the right to appoint at any point before the closing date.

**Interviews are available immediately, so we welcome early applications, which will be reviewed continuously.**

## Key Working Relationships

- **Headteacher**
- **Deputy Headteacher – Academia**
- **Assistant Headteacher – Student Development**
- **Mathematics Department**
- **Other staff where appropriate**

## Key Responsibilities

- To complete the tasks of the classroom teacher as defined by the National Standards.
- To work with the Lead Teacher to ensure students are taught to the highest standard.
- To undertake the duties of form tutor as directed by the Head of Year and appropriate managers.
- To be aware of the current research on teacher effectiveness and professional qualities.
- To be responsible for personal professional development according to the School Policy.
- The job description will be reviewed at the end of the academic year or earlier if necessary. In addition, it may be amended at any time after consultation with you.

## Support for the school

Be aware of and comply with policies and procedures relating to child protection, health and safety, security and confidentiality, reporting all concerns to an appropriate person.

- To contribute to overall ethos, work and mission statement of the school.
- To undertake broadly similar duties commensurate with the level of the post as required by the Headteacher.
- Participate in the school's appraisal process.

In addition to candidates' ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including:

- motivation to work with children and young people;
- ability to form and maintain appropriate relationships and personal boundaries with children and young people;
- emotional resilience in working with challenging behaviours;
- attitudes to use of authority and maintaining discipline.

## Safeguarding

As a VIAT employee you will commit to safeguarding and promoting the welfare of children and young people.

## Equality and diversity

The Trust expects every employee to take responsibility for promoting a culture that values and respects difference.

## Statement

The list of duties in this job description should not be regarded as exclusive or exhaustive. There will be other duties and requirements associated with your job, and, in addition, as a term of your employment you may be required to undertake various other duties as may reasonably be required.

PERSON SPECIFICATION		
AREA	ESSENTIAL	DESIRABLE
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• A good honours degree in Mathematics or a related subject</li> <li>• Qualified Teacher Status</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of further study in Mathematics or a related subject</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience of teaching Mathematics in a secondary school setting at GCSE level.</li> </ul>	
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>• A good up to date working knowledge and understanding of a range of pedagogical and behaviour management strategies.</li> <li>• An understanding of the Mathematics curricula and assessment arrangements.</li> <li>• An understanding of the range of approaches that can be used for assessment.</li> <li>• An understanding of how RSE, personal development, literacy, numeracy and ICT can be used to support teaching.</li> <li>• An understanding of how to personalise provision to meet the learning needs of the full range of students.</li> <li>• An awareness of current legal requirements regarding the safeguarding of children.</li> </ul>	
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Be able to plan and teach challenging and well organised lessons.</li> <li>• Be able to use a range of teaching strategies and resources.</li> <li>• Be able to provide opportunities for students to develop RSE, personal development, literacy, numeracy and ICT skills.</li> <li>• An ability to provide constructive feedback to students on how to improve their attainment.</li> <li>• The ability to implement a clear framework for classroom discipline.</li> <li>• The desire to work as a team member.</li> </ul>	
<b>Attributes</b>	<ul style="list-style-type: none"> <li>• High expectations of students and a commitment to ensure they can achieve their full potential.</li> <li>• Positive values and attributes and high standards of professional behaviour.</li> </ul>	

	<ul style="list-style-type: none"> <li>• Up to date knowledge and understanding of the professional duties of teachers.</li> <li>• The ability to communicate effectively with children, young people colleagues, parents and carers.</li> <li>• A commitment to improving practice through appropriate professional development.</li> <li>• The desire to act upon advice and feedback and be open to coaching and mentoring.</li> </ul>	
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