

## Ripplevale School Science Teacher Person Specification

Description	Essential	Desirable	Evidence
Experience:	Evidence of being an excellent classroom practitioner.	Experience of working as part of a multi-disciplinary team  Knowledge of ASD and or associated syndromes	Application Form References
Qualifications or Training:  Practical Skills:	Able to identify pupils' needs and act upon them in order to raise standards.  To work as part of the school team and advise on school improvement strategies.  Able to guide staff in their support of pupils with identified needs, and monitor teaching and learning outcomes.  Excellent communication and interpersonal skills.  Ability to contribute to School Strategic Planning and SIP so that standards of achievement continue to rise.  Confidence in the use of ICT.  Able to establish an ethos conducive to promoting good relationships whilst maintaining high standards of behavior and learning.	SEN specialism  Recent, relevant in-service training - particularly in relation to Child Protection and safeguarding.  Experience and training of working within the Prevent Strategy.  Experience in writing EHCPs and teaching accordingly to those needs.  Able to guide staff in their support of pupils with identified needs, and monitor teaching and learning outcomes.  Hold a full UK Driving Licence to drive a manual car	Application Form References Certificates of Qualification & Training  Application Form References Interview Process
Personal Qualities & Attributes:	Committed to safeguarding and promoting the welfare of children		And Book to a Form
	Dependable and reliable, with a good record of attendance.  Flexible approach and an ability to respond to changes in		Application Form References Interview Process

circumstan think on yo	ces - the ability to ur feet!	
High level of communication	of written and oral ation skills.	
	ent to work together keholders including the nunity.	
Satisfactory check and	y enhanced DBS references.	

Ripplevale School is committed to safeguarding and promoting the welfare of children and young people and expects all staff, visitors and volunteers to share this commitment.