CALLIS GRANGE NURSERY AND INFANT SCHOOL PERSON SPECIFICATION

EYFS/KS1 TEACHER

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|  | **Essential** | **Desirable** |
| Qualifications | * Qualified Teacher Status (or awaiting).
* Evidence of continuing relevant professional development.
 | * Paediatric First Aid.
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| Teaching | * Experience as a class teacher within the EYFS and/or KS1 and a willingness to teach in all year groups as need dictates.
* Evidence of high quality teaching (‘good’ or ‘outstanding’).
* Ability to direct the work of Learning Support Assistants and volunteer helpers to enhance learning.
* Ability to provide a stimulating, well organised and purposeful learning environment.
* Knowledge and experience of effective teaching, learning and behaviour management strategies.
* Experience of working as part of a

team. |  |
| Planning | * In depth knowledge of and understanding of the planning requirements of the EYFS and KS1 curriculum.
 | * Experience of ‘creative curriculum’ planning.
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| Assessment | * Knowledge of the principles of Assessment for Learning.
* Proven ability to assess, set targets, track and meet the needs of all pupils.
* Commitment to raising standards for all pupils.
* Evidence of good Value Added for all

pupils taught. | * Understanding of the EYFS/KS1 DfE Assessments in each year group.
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| ICT | * Effective use of ICT for teaching.
* Experience of using the IWB to enhance learning across the curriculum.
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| Subject Leadership | * Evidence of performing a leadership role as a Subject Leader including

whole school curriculum planning and | * Experience of monitoring teaching and learning of a

subject and reporting to |

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|  | development, policy development, resource management, in-service delivery, reporting to governors,Ofsted and the SLT as appropriate. | interested parties. |
| Personal Qualities | * Commitment to equality of opportunity.
* Commitment to safeguarding and promoting the welfare of children.
* High expectations of oneself, colleagues and pupils.
* Able to work on one’s own initiative.
* Able to meet deadlines.
* Good organisational skills.
* Sensitivity and perceptiveness.
* Able to foster good relationships with all members of the school community.
* Ability to handle confidential information.
* Ability to be flexible.
* Ability to liaise and relate well with parents for the benefit of the child.
* Positive, energetic, enthusiastic always willing “to have a go”.
* Commitment to one’s own professional development.
* Physically fit, in good health and a

good punctuality record. |  |