**PERSON SPECIFICATION - Teacher (Nursery)**

|  |  |  |  |
| --- | --- | --- | --- |
| **QUALIFICATION AND TRAINING**  | **Essential** | **Desired** | **Evidence** |
| Qualified teacher status  | X |  | AF |
| A commitment to continued professional development  | X |  | AF |

|  |  |  |  |
| --- | --- | --- | --- |
| **EXPERIENCE**  | **Essential** | **Desired** | **Evidence** |
| Teaching experience (early years) | x | (x) | AF/I/R |
| Delivering quality first teaching | x |  | AF/O/R |
| Leading other adults effectively to support pupil outcomes | x |  | AF/O/R |
| Using a range of strategies to meet individual learning needs (understanding of Special Educational Needs and Disabilities) | x |  | AF/I/O |
| Working effectively with parents and carers | x |  | AF/I/R |

Please provide evidence for the above in your personal statement

|  |  |  |  |
| --- | --- | --- | --- |
| **KNOWLEDGE AND SKILLS**  | **Essential** | **Desired** | **Evidence** |
| Ability and commitment to safeguard and promote the welfare of children | x |  | I/R |
| Ability to develop and maintain high levels of pupil engagement and motivation and instil high expectations for all | x |  | I/O/R |
| Ability to use ICT for teaching and personal record keeping | x |  | AF/I |
| Knowledge of assessment for learning strategies (use of in the moment planning for EYFS pupils) |  | x | AF/I/O  |
| Ability to work as an effective team member | x |  | R |
| Ability to promote consistent and positive behaviour for learning | x |  | I/O |
| Good personal organisation | x |  | I/O |
| Ability to regulate own emotions  | x |  | I/R |

|  |  |  |  |
| --- | --- | --- | --- |
| **PERSONAL**  | **Essential** | **Desired** | **Evidence** |
| Approachable to pupils, staff and parent/carers | x |  | I/O |
| Highly motivated with personal drive and ambition as an individual and for the school | x |  | I |

Evidence - application form (AF), reference (R), interview (I), observation (O)