

St Simon Stock Catholic School

TEACHER OF MATHEMATICS

APPLICATION PACK

Letter from Headteacher

About St Simon Stock Catholic School

Role description

Job description

Person specification

Application process





Letter from the Headteacher

Dear Candidate

Thank you for your interest in this exciting role within our ambitious and supportive school, which is part of Kent Catholic Schools' Partnership.

We are a collaborative partnership of proudly Catholic, world class schools connected by our ambitious extended curriculum and passion to nurture the young people in our care into confident, well-rounded individuals who make the world a better place.

We have extremely high expectations of what we do for the students in our schools and are keen to recruit like-minded, passionate colleagues who have the potential to redefine what is possible in the education landscape.

St Simon Stock Catholic School are part of the Education Staff Wellbeing Charter. This signifies our commitment to ensuring that the wellbeing of our staff is fully supported, and commits to placing wellbeing and mental health at the heart of our decision making. We prioritise staff mental health by ensuring all staff have access to tools and resources which may be needed to support them and others.

If you are passionate about making a better world through the power of education and have the skills to help us showcase the work we do, we would love to hear from you.

Andrea Denny

Headteacher - St Simon Stock Catholic School





About St Simon Stock Catholic School

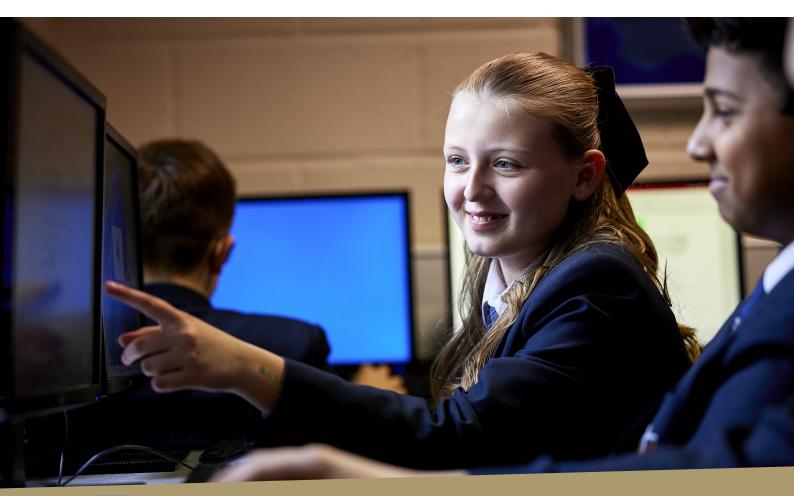
St Simon Stock Catholic School is a Catholic secondary school located in Maidstone, Kent and part of the Kent Catholic Schools' Partnership (KCSP). This multi-academy trust (MAT), established by the Archdiocese of Southwark for Catholic education across Kent, currently comprises of 28 academies (23 primary and five secondary schools).

St Simon Stock is an over-subscribed, co-educational, high achieving school with a long tradition of academic success. We have over 1100 students on roll, including over 200 in Sixth Form and a staff of almost 100.

We value all our students equally and welcome the wide variety of cultures and experiences they bring to our school.

By modelling exemplary behaviour towards each other, carrying out service to others in school, at home and in the wider community, students develop a strong work ethic and sense of personal achievement helping them to take their place in the wider world.

We are rated by Ofsted as a Good Provider and in our last denominational inspection we were graded as Outstanding.





Role description

The Role

We wish to appoint for September 2025 an innovative, enthusiastic and well- qualified teacher of Mathematics to join us at St Simon Stock. This post would suit an experienced teacher or a newly qualified teacher.

The Maths department has a wealth of experience and consistently produces excellent results at GCSE and A Level. You will be joining a skilled, energetic and committed team so we are seeking an outstanding candidate who can continue to raise the quality of provision to enable the best possible outcomes for our students.

The successful candidate will be a committed team player with desire and determination to inspire and motivate students to develop a passion for maths.

St Simon Stock students love to gain new knowledge and skills and all our teachers relish the opportunity to deliver challenging, engaging and interesting lessons, with high expectations of behaviour.

Our Offer

We create an environment where our staff can thrive and enjoy the work that they do which enables our young people to flourish, gain confidence, achieve and be happy. We have a reputation for being a very caring environment and we have a great record for investing in staff training, development and wellbeing.

Benefits of working at St Simon Stock

- A supportive and caring working environment for staff and students
- Dedicated and bespoke CPD time for all staff each term
- Staff laptop provided
- Kent Rewards Scheme
- Employee Assistance Programme which offers counselling, financial guidance, legal enquiries with access to online health and wellbeing resources



Job description

Job Title:	Teacher of Maths
Salary:	MPS/UPS
FTE:	1.0
Line Manager:	Subject Leader for Maths

Purpose of Job:

To support the work of the Subject Leader in raising the standards of teaching, learning and achievement in the department.

Key duties and responsibilities:

Accountability for teaching and learning – to support the Subject Leader in ensuring that the quality of teaching and learning within the department is outstanding.

Key Tasks:

- Plan, prepare and deliver outstanding lessons to provide students with the opportunity to achieve their potential.
- Ensure that lessons are engaging and stimulating considering individual needs of the students.
- To support the development of the SOW.
- To observe and review teaching of lessons with the Subject Leader.
- To support the Subject Leader in the monitoring of student work and teacher feedback.
- To ensure the behaviour management policy is successfully implemented in the department so that effective learning can take place both in classrooms and the department areas.

Accountability for assessment and making use of data to track student progress – to support the subject leader in ensuring sustained high-quality assessment in all year groups.

Key Tasks:

- To ensure that the student's progress is assessed in line with the school's assessment policy and that the students receive high quality assessment feedback.
- To track student progress through data analysis focusing on the key areas of low attainers, high attainers, pupils premium and SEN.
- To monitor the application of the school's homework policy and to ensure that homework is regularly set and marked providing the students with high quality feedback.
- Assist in the setting of pupils.



Job description

Accountability for Leadership – to demonstrate appropriate leadership behaviours which inspire confidence in others, whilst also challenging and supporting colleagues, thereby creating a positive impact at school and department level.

Key Tasks:

- To support the Subject Leader in school self-evaluation, both at whole school and department level.
- To deputise for the Subject Leader, if necessary.
- To participate in the recruitment of department staff, including interviewing for staff and providing effective induction of new staff in line with school procedures.
- To support the department in any open evening or event related to the department as a whole.

Accountability for Management – to support the Subject Leader in the day-to-day management of the department and its staff.

Key tasks:

- To support the Subject Leader in making sure appropriate arrangements are made for classes when staff are absent
- To support the subject leader with the conduct and behaviour of students and to help members of staff as problems arise.
- To work with the Subject Leader in setting pupils.
- To implement and promote school policies and procedures, e.g. Health & Safety; Child Protection.





Job description

Other responsibilities – along with the Subject Leader and in their absence:

- To follow the school's policy in respect of safeguarding and child protection and ensure the health and safety of the pupils.
- To play a full part in the life of the school community and to support its distinctive vision and ethos.
- To accept overall responsibility for all aspects of internal & external examination and testing procedures as relate to the area of responsibility.
- To ensure effective communication with parents and community representatives as appropriate.
- Participate in relevant meetings with colleagues and parents.
- To encourage and take responsibility for the learning environment by overseeing visual materials and classroom/school displays.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task may not be identified, and may change over time.

This job description outlines the main duties and level of responsibility of the post for the time being. It is not a comprehensive or exclusive list and it cannot anticipate future service demands. There is a clear expectation of the post holder that they will make a positive contribution to enhancing and adapting services.



Person specification

	Criteria	Essential / Desirable
Faith Commitment	Understanding of the distinctive nature of a faith school	D
	A practising Catholic	D
Qualifications	Graduate qualification in the Subject or equivalent	Е
	Qualified Teacher Status	Е
	Experience of teaching the subject to G.C.S.E level and the ability to teach to A level	Е
Knowledge & Experience	Ability to organise and prioritise workload and work on own initiative	Е
	The ability to work constructively as part of a team, understanding School roles and responsibilities and the post holder's position within these	Е
	Ability to communicate well in writing and face to face to all stakeholders	Е
	Demonstrable experience of improving successful student outcomes in the last three years	Е
	Producing high quality experiences and outcomes for students	Е
	Experience as Tutor and/ or pastoral work	Е
Skills, Qualities & Abilities	Empathy with pupils	Е
	Ability to use ICT effectively	Е
	A commitment and understanding of the use of ICT within the curriculum	Е
	Excellent communication skills	Е
	Excellent interpersonal skills	Е
	Excellent organisation skills	Е
	Dedication	Е
	Ability to remain positive and enthusiastic when working under pressure	Е
	Ability to organise work, prioritise tasks, make decisions and manage time effectively	Е
	Assembly, disassembly and cleaning of equipment	Е



Application process

You are welcome to contact HR at HR@ssscs.co.uk if you would like to visit the school before submitting an application.

For ease of applying, we are happy to accept applications directly from Kent Teach:

Should you be shortlisted for interview, additional information may be requested at that time.

Closing date for applications: Monday 2nd June 2025 @ 09:00
Interviews to be held: TBC
Start date: September 2025

All applicants need to have the Right to Work in the UK to be considered for this role. This vacancy may close on or before the specified closing date depending on the volume of suitable applicants. If you are unsuccessful, we will contact you accordingly.

Safer Recruitment

St Simon Stock Catholic School is committed to safeguarding and promoting the welfare of children and this position is subject to satisfactory enhanced disclosure from the Disclosure and Barring Service. We are an equal opportunities employer.

Candidates will be subject to an online search if shortlisted. The search will not form part of the shortlisting process itself and shortlisted candidates will have the chance to address any issues of concern that come up during the search at interview.

