



# AMHERST SCHOOL

## Job Description –Teacher

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<b>Role:</b>	<b>Teacher</b>
<b>Grade:</b>	<b>Teachers Main/Upper Pay Scale (Fringe Area)</b>
<b>Salary</b>	<b>£33,074 - £50,470</b>
<b>Responsible to:</b>	<b>Headteacher</b>

### **Purpose:**

Teachers make the education of their pupils their first concern, and are accountable for achieving the highest possible standards in work and conduct. Teachers act with honesty and integrity; have strong subject knowledge, keep their knowledge and skills as teachers up-to-date and are self-critical; forge positive professional relationships; and work with parents in the best interests of their pupils.

### **Duties:**

The Teacher will:

- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Plan and teach well structured lessons
- Adapt teaching to respond to the strengths and needs of all pupils
- Make accurate and productive use of assessment
- Manage behaviour effectively to ensure a good and safe learning environment
- Fulfil wider professional responsibilities
- Make a positive contribution to the wider life and ethos of the school following our school values: Trust, Kindness, Determination, Politeness, Fairness and Cooperation.

### **Personal & Professional Conduct**

A teacher is expected to demonstrate consistently high standards of personal and professional conduct. The following statements define the behaviour and attitudes which set the required standard for conduct throughout a teacher's career.

- Teachers uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school, by:

- treating pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position
  - having regard for the need to safeguard pupils' well-being, in accordance with statutory provisions
  - showing tolerance of and respect for the rights of others
  - not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs
  - ensuring that personal beliefs are not expressed in ways which exploit pupils' vulnerability or might lead them to break the law.
- Teachers must have proper and professional regard for the ethos, policies and practices of the school in which they teach, and maintain high standards in their own attendance and punctuality.
  - Teachers must have an understanding of, and always act within, the statutory frameworks which set out their professional duties and responsibilities.



## Person Specification – Teacher

The following outlines the criteria for this post.

Applicants should describe in their application how they meet these criteria.

CRITERIA	ESSENTIAL	DESIRABLE
<b>QUALIFICATIONS AND EXPERIENCE</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Degree</li> <li>• Successful primary teaching experience judged as by Ofsted, mentors or senior colleagues, with the potential to be an outstanding teacher.</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of continuous INSET and commitment to further professional development</li> <li>• teaching across the whole Primary age range;</li> <li>• working in partnership with parents</li> </ul>
<b>SKILLS AND KNOWLEDGE</b>	<ul style="list-style-type: none"> <li>• Knowledge of the National Curriculum</li> <li>• Knowledge of effective teaching and learning strategies</li> <li>• A good understanding of how children learn</li> <li>• Ability to adapt teaching to meet pupils' needs</li> <li>• Ability to build effective working relationships with pupils</li> <li>• Knowledge of guidance and requirements around safeguarding children</li> <li>• Knowledge of effective behaviour management strategies</li> <li>• Good ICT skills, particularly using ICT to support learning</li> </ul>	<ul style="list-style-type: none"> <li>• Preparation and administration of statutory National Curriculum tests;</li> </ul>
<b>SKILLS</b>	<ul style="list-style-type: none"> <li>• Ability to communicate effectively (both orally and in writing) to a variety of</li> </ul>	

	<p>audiences;</p> <ul style="list-style-type: none"> <li>• Ability to promote the school's aims positively, and use effective strategies to monitor motivation and morale;</li> <li>• Ability to create a happy, challenging and effective learning environment.</li> </ul>	
<b>PERSONAL CHARACTERISTICS</b>	<ul style="list-style-type: none"> <li>• Approachable</li> <li>• Committed</li> <li>• Empathetic</li> <li>• Enthusiastic</li> <li>• Organised</li> <li>• Patient</li> <li>• Resourceful</li> <li>• Love of learning</li> <li>• Team player</li> <li>• Sense of humour</li> </ul>	