**Rivermead Inclusive Trust**

Long Catlis Road,

Gillingham,

Kent

.

ME8 9TX

.

Telephone: 01634 961080

Email:

RIToffice@rivermeadinclusivetrust.org



Rivermead Inclusive Trust is registered in England and Wales, reg no. 9853252. Registered office: Rivermead Inclusive Trust,

Long Catlis Ro

ad, Gillingham, Kent. ME8 9TX



**Job Description:**

**Speech and Language Therapist**

**Responsible to:** Therapy Lead / Trust Inclusion Improvement Lead

**Salary:** Up to £40000 dependent on experience + SEN allowance

**Days and hours:** Flexible full and part-time available, term time only

**Job Purpose:**

The Speech and Language Therapist will work effectively across trust schools, including mainstream and specialist, under the direction of the Therapy Lead. The therapist will manage their own caseloads in allocated Trust provisions and oversee the work of therapy assistants within those provisions. The therapist will play a key role in upskilling wider trust staff, including teachers and teaching assistants, to support the speech, language and communication needs of our learners in the classroom. The therapist will monitor the outcomes and impact of interventions, adapting them as required to ensure that best outcomes can be achieved. The therapist will also support in delivering Traded Therapy Services to external schools under Rivermead Solutions, representing the Trust positively in line with our values.

**Key Responsibilities:**

* To assess, diagnose, treat and manage own caseload of children and young people across multiple settings including specialist and mainstream settings.
* To identify and provide appropriate evidence-based interventions for individuals and groups of learners to support speech, language and communication needs.
* To monitor and record outcomes of own and therapy assistant led interventions.
* To oversee therapy assistant’s timetables and interventions and to provide relevant support to ensure best outcomes are achieved.
* Keep written records and produce reports in line with RCSLT and HCPC guidance and school policies, including maintaining confidentiality.
* To provide support and guidance to parents and carers where required to empower them to support their child’s needs at home.
* To deliver training to wider trust staff and support in developing and maintaining a high-quality universal offer in the school environment.
* Work collaboratively with and communicate effectively with the wider multi-disciplinary therapy team and external agencies including NHS therapists.
* To pro-actively engage in own continued professional development to develop and maintain the skills and knowledge required of a Speech and Language Therapist working in school settings.
* To develop positive professional relationships, maintain good communication and represent Rivermead Solutions positively when providing a speech and language therapy service to external schools through our traded therapy offer.
* Contribute to therapy team meetings to support the development and skills within the team.
* Work within professional boundaries, actively seeking advice and support as necessary.
* To undertake any other duties that may be required as directed by the Therapy Lead and Trust Inclusion Improvement Lead.
* Use ICT effectively to prepare resources, record written notes, complete the therapy tracker and communicate effectively via email.
* Select and prepare effective therapy resources that are creative and inspiring to engage learners.

**Essential Criteria:**

* Certified Member of the Royal College of Speech and Language Therapists (RCSLT) and registered with the Health and Care Professions Council (HCPC).
* Excellent communication skills; able to work effectively and sensitively with learners, parents/carers and other professionals.
* Excellent organisational skills with the ability to work flexibly and adapt own timetable to manage caseloads across multiple settings.
* Self-motivated and proactive, able to work autonomously and as part of a team.
* Confidence working with children and young people with a range of SEN who may display challenging behaviour.
* Ability to reflect on own practice, undertake training and receive advice and constructive feedback.
* Access to own car – able to travel between schools.

**Desirable Criteria:**

* Experience working with children and young people with a range of SEN including Autism Spectrum Condition.
* Experience working within educational settings.
* Knowledge and experience using Augmentative and Alternative Communication (AAC) systems.
* Experience delivering training and upskilling others.