

Dover Grammar School for Girls

Applicant Information



Part-time Teacher of French

Maximum FTE: 0.6 (3 days)

Salary: Main Pay Range (MPS) – Upper Pay Range (UPS) will be considered

Required: September 2025



Dover Grammar School for Girls is proud of its welcoming, inclusive and caring community; relationships between students and staff are very strong and support this. We are an innovative school, where staff's workload and wellbeing are central to everything we plan, ask and do – we are a school that puts our staff first. The ethos and culture of the school was captured perfectly during our most recent inspection (March 2025):

“There is a caring and supportive ethos throughout the school.”

“This school is well led.”

“Leaders are aware of, and sensitive to, staff's workload and well-being”

“Staff appreciate the professional development they receive and know their work is valued.”

“[staff] feel well supported and are happy and proud to work at this school.”

Dover Grammar School for Girls

French



Dear Applicant,

Thank you for your interest in Dover Grammar School for Girls (DGGS) and the position of part-time teacher of French. This position is open to teachers currently on or starting on the main scale pay range, but those currently on or moving to the upper pay range will be considered for shortlisting.

This is an exciting opportunity to join our staff body and work in a school that prides itself on its approach to supporting staff wellbeing, managing excessive workload and creating positive working conditions. I hope this Application Pack contains all the information you require, but please do not hesitate to contact the school directly if you require further information or if you would like to arrange an informal tour.

We are seeking an outstanding practitioner who can teach at all Key Stages. The successful candidate must also be able to support those who find the subject more challenging whilst also stimulating and stretching the more able students. Experience of teaching A Level French is desirable. This post requires an ambitious, innovative, hardworking individual who is committed to working with other departmental staff to give our students the confidence and knowledge to reach their highest potential.

Applications for this position should be submitted through Kent Teach, with a personal statement detailing your suitability for the position. We have included a job description and person specification to support the completion of your personal statement. The application form can be downloaded from Kent Teach by clicking this link:

[Part-Time Teacher of French Teacher at Dover Grammar School for Girls, Dover](#)

The closing date for receiving your application is 9am on Monday, 19th May 2025 with interviews taking place on Wednesday, 21st May 2025. It is advisable to submit your application as soon as possible as we reserve the right to close the vacancy early should a suitable application be received. Previous applicants need not apply.

Yours sincerely

A handwritten signature in black ink, appearing to read 'Daniel Quinn', written in a cursive style.

Daniel Quinn
Headteacher

Dover Grammar School for Girls

French



Job title: Teacher of French

Essential experience and qualities	Desirable experience and qualities
<ul style="list-style-type: none">• Qualified Teacher Status• Education to degree level in an appropriate subject• Evidence of successful and innovative teaching• Strong subject knowledge• ICT proficiency• Energy and enthusiasm• Highly organised• Evidence of commitment to Continuing Professional Development• Evidence of commitment to extended learning for students beyond the classroom	<ul style="list-style-type: none">• Evidence of contribution to whole school development• Knowledge and understanding of current educational issues• Experience as a form tutor, including academic monitoring and support• Experience of teaching in a selective school• Evidence of networking within and beyond school• Evidence of providing extra-curricular activities

Dover Grammar School for Girls

French



Job title: Teacher of French

Report to: Subject Leader of French

Hours: Maximum FTE 0.6

Academic Success

- Monitoring, assessing, recording and reporting effectively and on time
- Preparing students for the appropriate public examinations
- Having an awareness of teaching groups' abilities and a commitment to add value

High Quality Teaching & Learning

- Promoting positive attitudes to students, parents and colleagues
- Planning, teaching and assessing appropriate work
- Reviewing teaching methods with a focus on how students throughout the school and Sixth Form learn in each lesson
- Reviewing and amending schemes of work/programmes of study as appropriate
- Maintaining good order in the classroom at all times, with regard to agreed school procedures at all times
- Supervising students before, during and after school and ensuring supervision duties are undertaken promptly and professionally
- Communicating and consulting with parents, colleagues and outside agencies as necessary

High Quality Environment

- Ensuring teaching rooms are conducive to learning, are tidy and are left in the correct manner for colleagues
- Utilising display space to inform, challenge and celebrate the subject

Commitment to the school, the local and the global community

- Covering for absent colleagues where necessary
- Participating in arrangements for own annual performance review
- Commitment to Continued Professional Development
- Encouraging and supporting the students as they develop as young people and citizens of the future
- The subject teacher will carry out the professional duties as set out in the current School Teachers' Pay and Conditions Document, subject to any amendments due to government legislation