

# Job Description for Wye School Teacher

Job Title:	Teacher of Art, DT Graphics and Food
Reporting Line:	Head of Art, DT Graphics and Food, SLT through them
Purpose of the Job:	Professional delivery of the curriculum to students
Salary	United Learning Academy Teachers' Pay Scale applies, dependent on experience

Wye School opened in September 2013 with just Year 7. The school is expanding annually. In a short space of time, we have established an excellent reputation and a Good Ofsted report and are heavily over-subscribed. We are looking for enthusiastic, dedicated and dynamic staff to join our team. This appointment would give you the exciting opportunity to be at the forefront of developing the curriculum, resources and strategy within your subject area and the wider school. We are a close-knit team who have worked together to develop innovative strategy and practice as we have established the school. There are many opportunities here for driven staff.

This post is to specialise in teaching one of Art at KS3, KS4 and possibly KS5, Food at KS3, KS4 and DT Graphics at KS3. The post holder will potentially need to teach one or both of the other departmental subjects they are not specialising in, by negotiation and timetable dependent.

## Role Purpose

- To undertake the role of subject teacher and be accountable for high standards of learning, behaviour and achievement for all students.
- To undertake the role of form tutor.
- To contribute to the school's extra-curricular programme.
- To consistently maintain the Professional Standards and Attributes of Teaching Staff as defined within United Learning Policy.

## Classroom Teacher

- To prepare and lead outstanding lessons which challenge and inspire students.
- To engage students in learning and contribute to a culture of success and positivity.
- To plan for differentiation and effective feedback which meet the learning needs of individual students and groups of learners and engages them in their own learning.
- To demonstrate effective classroom organisation, which promotes positive attitudes to learning and high standards of behaviour.
- To undertake regular report writing and target setting.
- To record, evaluate and use data on students to inform effective target setting and lesson planning.
- To contribute to curriculum development through continued review of schemes of learning and planning for GCSE and beyond.
- To maintain and develop class resources and work collegiately with other teaching and support staff to enhance students' learning.
- To share and develop the whole school responsibility for the personal and social development of students.
- To engage positively with parents and carers to ensure student progress.
- To contribute to the school's dynamic and diverse activities programme.

## Form Tutor

- To use data and information received to monitor and support the overall progress, development and well-being of students.
- To listen to student concerns and take appropriate action on pastoral matters as they arise.

- To monitor and address issues regarding the punctuality and attendance of students.
- To engage parents and carers positively in the progress, achievement and welfare of students.
- To promote house ethos and activities.

**Member of Staff**

- To promote the ethos and values of the whole school.
- To implement all whole school and subject policies.
- To play a full and active part in Performance Management.
- To engage actively in ongoing CPD to promote professional effectiveness and expertise.
- To support and contribute fully to the self-evaluation process.
- To develop positive working relationships with students and staff.

This Job Description is not necessarily a comprehensive definition of the post. It may be amended at any time, following consultation, and will be reviewed annually.

Every member of staff has a responsibility to safeguard and promote the welfare of students.