

# **Person Specification - Teacher**

St Michael's CE Junior School is seeking to employ a person with the following essential qualities.

# **QUALIFICATIONS & EXPERIENCE**

You will have:

- Qualified Teacher Status.
- Successful primary teaching experience
- Evidence of continuing and recent professional development.

## KNOWLEDGE, SKILLS AND EXPERTISE

#### You will:

- Be an excellent classroom teacher.
- Be able to contribute and support the Christian aims and ethos of our school.
- Be committed to our school vision
- Be committed to developing a creative curriculum.
- Have a clear understanding of assessment, reporting and recording procedures.
- Understand and practise the principles of Assessment for Learning and Assessing Pupil Progress.
- Be able to meet the needs of all ability ranges, including children with SEN.
- Be aware of current theory and best practice in teaching and learning.
- Have a clear understanding of a safe, secure and healthy school environment.
- Use the classroom displays as an additional resource for the children's learning.
- Be aware of including parents and the community in school improvement.
- Know how to differentiate learning tasks to ensure pupil progress.
- Be confident in the use of ICT.
- Have skills that can be used to assist in extra-curricular activities or curriculum leadership.

## APTITUDE AND ATTRIBUTES

## You will be able to demonstrate:

- The ability to motivate, encourage and inspire pupils, parents and colleagues.
- Empathy, honesty and integrity.
- Good communication skills.
- Sensitivity to the needs of others, both pupils and staff.
- Positive relationships with all stakeholders in school.
- A positive, resilient individual with initiative, integrity and a cheerful disposition.
- Confidence in your own ability and enthusiasm in personal CPD.
- Commitment to inclusion and the schools values and vision.
- That you are a team player.
- A love of learning.

Our school is committed to keeping us safe so the appointment will be subject to an enhanced DBS and satisfactory references.