**JOB ROLE:** **Teacher of Textiles**

**CONTRACT HOURS:**  **1.0 FTE**

**SALARY:** **AT1 - AT9**

**RESPONSIBLE TO:        Head of Department**

**JOB PURPOSE:**

Under the reasonable direction of the Head of Department, carry out the professional duties of a schoolteacher as set out in the School Teachers’ Pay and Conditions Document.

To raise standards of student attainment and achievement within the Arts faculty and monitor

**SPECIFIC DUTIES:**

* Teach Textiles to students across Years 7–13, covering a full range of abilities.
* Plan all lessons with clear learning aims and outcomes.
* Differentiate tasks to meet the diverse needs and abilities of all students.
* Encourage student engagement and active participation in their learning.
* Support students in reviewing their progress against individual targets.
* Foster intellectual curiosity and creativity within the classroom.
* Establish positive working relationships with students at all key stages.
* Manage classroom behaviour effectively, following the school’s behaviour policy.
* Ensure subject content is clearly communicated and understood by all learners.
* Keep accurate and detailed records of student progress in line with departmental and school expectations.
* Maintain an inspiring and stimulating classroom environment, including high-quality displays of student work.

**Curriculum Overview**

* **Key Stage 3 (Years 7–9):** Weekly lessons with the option to take part in enrichment ‘Pillars’ sessions, where teachers can explore personal creative passions with small, motivated groups.
* **Key Stage 4 (GCSE):** OCR Textiles is a popular option, encouraging personal expression and technical skill development.
* **Key Stage 5 (Sixth Form):** Students specialise in AQA Fine Art, Photography, Graphic Design, or OCR Textiles, with access to their own studio space and support to produce portfolio-ready, independent work.

**PERSON SPECIFICATION:**

* Qualified Teacher Status (QTS); applications from ECTs (Early Career Teachers) are welcome.
* Strong knowledge of the National Curriculum, recent innovations and developments for Textiles
* Ability to use a range of imaginative and effective teaching strategies.
* A commitment to establishing a purposeful, safe, and engaging classroom environment.
* Excellent interpersonal skills with both children and adults.
* Competency in the use of IT and digital tools for teaching and assessment.
* A flexible, adaptable, and collaborative approach to work.

**GENERAL RESPONSIBILITIES:**

* To work towards meeting the targets set by The Children Act 2004 and by Every Child Matters during term / non term time and weekends.
* To work collaboratively and cooperatively with other members of the wider workforce and the teaching staff
* To work positively and enthusiastically with all stakeholders and in accord with the values, spirit and practice encapsulated in The Campus Charter and other standards as exemplified in the professional learning area of the intranet
* To be an ambassador for The Canterbury Academy Trust
* To invigilate examinations as required.
* Willingness to become mentor to approximately 12 students.
* To carry out student supervision duties immediately before school, at break and lunchtime and immediately after school as part of contracted hours.

**HEALTH & SAFETY RESPONSIBILITIES:**

You must abide by the Academy Health & Safety Policy and to implement that policy with regard to the general duties placed upon everyone engaged in the Campus. Compliance to Campus Regulations, Health & Safety Regulations and Fire Regulations.

To partake in any Health & Safety training relevant to the job role.

**SAFEGUARDING:**

All appointments are subject to you obtaining a current enhanced disclosure and that the information revealed does not prevent or make you unsuitable to work with children as determined by the Executive Principal and/or Chair of Directors. A satisfactory DBS disclosure must be presented to the school before your employment can commence.

This job description is provided to assist the post holder to know their principal duties.  It may be amended from time to time in consultation with you, by, or on behalf of, the Head of the Department, without change to the level of responsibility appropriate to the grading of the post.

**PERFORMANCE DEVELOPMENT REVIEW**

* To take responsibility for their own professional development and the PDR process.
* To maintain a professional portfolio.

**CONTINUED PROFESSIONAL DEVELOPMENT**

* To identify areas for further development and engage fully in the CPD programme of The Canterbury Multi-Academy Trust.



