



## Dover Grammar School for Boys

### Person Specification for Teacher of History

	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>A good Honours degree in an aspect of History</li> <li>Qualified Teacher Status</li> </ul>	
<b>Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>Up to date knowledge and understanding necessary to undertake the teaching of History to A Level</li> </ul>	
<b>Experience</b>	<ul style="list-style-type: none"> <li>A record of successful teaching (as a trainee or experienced teacher) and the potential to be an outstanding classroom practitioner</li> <li>Experience of teaching History to GCSE level.</li> </ul>	<ul style="list-style-type: none"> <li>Experience of teaching A Level History</li> <li>A proven track record of examination success at KS4 and KS5</li> </ul>
<b>Specific Skills (attributes and abilities)</b>	<ul style="list-style-type: none"> <li>Ability to plan and deliver stimulating/first class learning experiences which draw on a wide range of teaching and learning styles</li> <li>The ability to enthuse students of all ages and abilities</li> <li>The ability to use ICT as a tool for teaching and learning</li> <li>Effective communicator</li> <li>Ability to establish good relationships with students and colleagues</li> <li>Skills to be an effective tutor</li> </ul>	
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>Excellent team member</li> <li>Energy, positivity, enthusiasm</li> <li>Prepared to go the extra mile to enable students to do as well as possible</li> <li>Committed to school improvement</li> <li>High expectations of self and others</li> <li>Commitment to working for equality of opportunity</li> <li>Excellent organisational and inter-personal skills</li> <li>A willingness to learn and ask for support</li> <li>A willingness to be involved in the school's wider enrichment programme</li> </ul>	

**Dover Grammar School for Boys is an Equal Opportunities Employer**

**Dover Grammar School for Boys is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.**