

**Ripplevale School  
Teacher Person Specification**

<b>Description</b>	<b>Essential</b>	<b>Desirable</b>	<b>Evidence</b>
<b>Experience</b>	Evidence of being an excellent classroom practitioner	<p>Experience of working as part of a multi-disciplinary team</p> <p>Knowledge of ASD and or associated syndromes</p> <p>Experience of the primary curriculum as well as teaching accreditation courses, including GCSE.</p> <p>Experience delivering the subject in a multi-sensory way</p> <p>Experience filling gaps in pupil knowledge by using a variety of different methods, using a range of tools such as concrete manipulatives.</p>	Application Form References
<b>Qualifications or Training</b>	Qualified Teacher Status	<p>SEN specialism</p> <p>Recent, relevant in-service training - particularly in relation to Child Protection and safeguarding</p> <p>Experience and training of working within the Prevent Strategy</p> <p>Subject Specialism</p>	Application Form References Certificates of Qualification & Training
<b>Practical Skills</b>	<p>Able to identify pupils' needs and act upon them in order to raise standards</p> <p>To work as part of the school team and advise on school improvement strategies</p> <p>Able to guide staff in their support of pupils with identified needs, and monitor teaching and learning outcomes</p> <p>Excellent communication and interpersonal skills</p>	<p>Experience in writing EHCPs and teaching accordingly to those needs</p> <p>Able to guide staff in their support of pupils with identified needs, and monitor teaching and learning outcomes</p> <p>Hold a full UK Driving Licence to drive a manual car</p>	Application Form References Interview Process

	<p>Ability to contribute to School Strategic Planning and SIP so that standards of achievement continue to rise</p> <p>Confident in use of ICT</p> <p>Able to establish an ethos conducive to promoting good relationships whilst maintaining high standards of behavior and learning</p>		
<b>Personal Qualities &amp; Attributes</b>	<p>Committed to safeguarding and promoting the welfare of children</p> <p>Dependable and reliable, with a good record of attendance</p> <p>Flexible approach and an ability to respond to changes in circumstances - the ability to think on your feet!</p> <p>High level of written and oral communication skills</p> <p>A commitment to work together with all stakeholders including the wider community</p> <p>Satisfactory enhanced DBS check and references</p>		<p>Application Form</p> <p>References</p> <p>Interview Process</p>

***Ripplevale School is committed to safeguarding and promoting the welfare of children and young people and expects all staff, visitors and volunteers to share this commitment.***