# SHEERNESS WEST FEDERATION JOB DESCRIPTION



JOB TITLE:	TEACHER
<b>REPORTING TO:</b>	HEAD OF SCHOOL
GRADE:	MPS/UPS
HOURS/WEEKS:	1.0 FTE
SITE:	ROSE STREET PRIMARY SCHOOL /
	WEST MINSTER PRIMARY SCHOOL

## JOB SUMMARY & DUTIES

Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document

Meet the expectations set out in the Teachers' Standards

# DUTIES AND RESPSONSIBILITIES

#### Teaching

- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of pupils
- Set high expectations which inspire, motivate and challenge pupils
- > Promote good progress and outcomes by pupils
- > Demonstrate good subject and curriculum knowledge
- > Participate in arrangements for preparing pupils for external tests

#### Whole-school organisation, strategy and development

Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's vision and values



- >Make a positive contribution to the wider life and ethos of the school
- Work with others on curriculum and pupil development to secure co-ordinated outcomes
- Provide cover, in the unforeseen circumstance that another teacher is unable to teach

## Health, safety and discipline

- > Promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment

## **Professional development**

- > Take part in the school's appraisal procedures
- > Take part in further training and development in order to improve own teaching
- Take part in the appraisal and professional development of others, where appropriate

## Communication

>Communicate effectively with pupils, parents and carers

#### Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- > Develop effective professional relationships with colleagues

#### Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities
- > Direct and supervise support staff assigned to them, and where appropriate
- > Deploy resources delegated to them

# Safeguarding

- Work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies
- Work with the designated safeguarding lead (DSL) to promote the best interests of pupils, including sharing concerns where necessary
- > Promote the safeguarding of all pupils in the school



# Person specification: Teacher

CRITERIA	QUALITIES
Qualifications and experience	<ul> <li>Qualified teacher status</li> <li>Degree</li> <li>Successful primary teaching experience</li> <li>Full Continuous Professional Development Record</li> <li>Exemplary Classroom practitioner with either experience or ECT with evidence of sound teaching practice.</li> <li>Proven record of achievement at various levels of practice (except ECTs).</li> </ul>
Skills and knowledge	<ul> <li>Knowledge of the National Curriculum</li> <li>Knowledge of effective teaching and learning strategies</li> <li>A good understanding of how children learn</li> <li>Ability to adapt teaching to meet pupils' needs</li> <li>Ability to build effective working relationships with pupils</li> <li>Knowledge of guidance and requirements around safeguarding children</li> <li>Knowledge of effective behaviour management strategies</li> <li>Good ICT skills, particularly using ICT to support learning</li> </ul>
Personal qualities	<ul> <li>A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school</li> <li>High expectations for children's attainment and progress</li> <li>Ability to work under pressure and prioritise effectively</li> <li>Commitment to maintaining confidentiality at all times</li> <li>Commitment to safeguarding and equality</li> </ul>

Notes: This job description may be amended at any time in consultation with the postholder

