



## Person Specification

### Key Stage 2 teacher

Candidates will be shortlisted against the following specification:

Category	Essential	Desirable
Qualifications and training	<ul style="list-style-type: none"> <li>• Qualified Teacher status</li> <li>• Be committed to enhancing and updating their teaching skills through continued professional development</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of continuous INSET and commitment to further professional development</li> </ul>
Experience	<ul style="list-style-type: none"> <li>• The Class Teacher should have experience of:</li> <li>• teaching at Upper Key Stage 2</li> </ul>	<ul style="list-style-type: none"> <li>• In addition, the Class Teacher might have experience of:               <ul style="list-style-type: none"> <li>- teaching across the whole Primary age range;</li> <li>- working in partnership with parents.</li> </ul> </li> </ul>
Knowledge and Understanding	<ul style="list-style-type: none"> <li>• The Class Teacher should have knowledge and understanding of:</li> <li>• the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies);</li> <li>• statutory National Curriculum requirements at the appropriate key stage;</li> <li>• the monitoring, assessment, recording and reporting of pupils' progress;</li> <li>• the statutory requirements of legislation concerning Equal Opportunities, Health &amp; Safety, SEN and Child Protection;</li> <li>• the positive links necessary within school and with all its stakeholders;</li> <li>• effective teaching and learning styles.</li> </ul>	<ul style="list-style-type: none"> <li>• In addition, the Class Teacher might also have knowledge and understanding of:               <ul style="list-style-type: none"> <li>- the preparation and administration of statutory National Curriculum tests;</li> <li>- the links between schools, especially partner schools.</li> </ul> </li> </ul>
Skills	<ul style="list-style-type: none"> <li>• The Class Teacher will be able to:               <ul style="list-style-type: none"> <li>- promote the school's aims positively, and use effective strategies to monitor motivation and morale;</li> <li>- develop good personal relationships within a team;</li> <li>- establish and develop close</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• In addition, the Class Teacher might also be able to:               <ul style="list-style-type: none"> <li>- develop strategies for creating community links.</li> </ul> </li> </ul>

	<p>relationships with parents, governors and the community;</p> <ul style="list-style-type: none"> <li>• communicate effectively (both orally and in writing) to a variety of audiences;</li> <li>• create a happy, challenging and effective learning environment.</li> <li>• display the skills necessary for effective classroom management.</li> <li>• plan and deliver the curriculum using motivational and meaningful cross curricular links.</li> <li>• understand and meet the needs of children with Additional Educational Needs in the mainstream classroom.</li> </ul>	
Personal Attributes	<ul style="list-style-type: none"> <li>• Team player</li> <li>• A positive can do attitude</li> <li>• Good communicator</li> <li>• Self-motivated and the ability to motivate others</li> <li>• Flexible</li> <li>• Loyal and committed to the success of the school</li> <li>• Committed to own professional development</li> </ul>	