

**Teacher Personal Specification**

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| **CRITERIA** | **QUALITIES** |
| Qualifications and training | Qualified teacher statusEvidence of continuous professional developmentDegree Successful primary teaching experience judged as by Ofsted, mentors or senior colleagues, with the potential to be an outstanding teacher. |
| Experience | Proven ability as an excellent classroom teacherProven record of effective subject leadership |
| Skills and Knowledge | Knowledge of the National Curriculum Professional knowledge of what constitutes high quality and standards in teaching and learningEnsures the curriculum is followed with continuity and progression for all pupilsKnowledge of effective teaching and learning strategies A good understanding of how children learn Ability to adapt teaching to meet pupils’ needs Understanding of assessment of pupil progressAbility to create a happy, challenging and effective learning environment for all pupils.Professional understanding of safeguardingSecures a good standard of behaviour, establishing rules and high expectations, in accordance with the behaviour policyParticipates in and contributes to whole school improvement and keen to make impactEffective organisational skills Motivates staff and sets examples of high personal standardsEstablishes professional, supportive relationships with parents, carers and other professionals |
| Personal Qualities  | Resilience and the ability to work well under pressure and able to meet deadlinesOpen minded, self-evaluative and adaptable to changing circumstances and new ideasAbility to work supportively and collaboratively with all stakeholdersHighly organised Able to plan teaching partners to work effectively with pupils, either on a 1:1 basis or for group interventionsExcellent communication skillsCommitment to our pupils and their learning and safetyPassionate about teaching and learningConfident IT userA sense of humour |

Up-Dated: Autumn 2024