

# Cover Teacher



New Line Learning Academy  
*Believe and Achieve*

## New Line Learning Academy



## Build your Career, Shape your Future, Apply today

New Line Learning Academy is a Good school with over 800 pupils educating the next generation of young people aged between 11 and 16.

New Line Learning Academy is part of Future Schools Trust, a dynamic and inclusive multi-academy trust, founded in 2007.



*A great place to be*



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YOUNG  
SAMURAI  
THE WAY OF THE SWORD  
CHRIS  
Can Jack survive a fight?

## Welcome from the Head of School

Sharry Mackie

BA (Hons) | PGCE | NPQH



At New Line Learning Academy we welcome enthusiastic Teachers who are eager to be a part of our dynamic school team. We are seeking a dedicated Individual who aspires to go above and beyond in creating unforgettable educational experiences for all our students.

At New Line Learning Academy, we pride ourselves on providing a supportive and positive environment that inspires our pupils to achieve success. We encourage academic excellence, while nurturing their individual goals and ambitions

Our ethos is clear; **believe and achieve.**

Our diverse curriculum and inspirational buildings challenge all abilities, while stretching the curious minds of the young people in our care. Pupils are encouraged to go outside of their comfort zones, be creative and take full advantage of the advanced technology and enriching opportunities we are proud to offer.

Our pupils' wellbeing is at the heart of our academy. By providing a caring and nurturing environment, we ensure pupils are free to flourish as polite, kind and well-rounded individuals. At New Line Learning Academy, everyone respects one another, as well as their right to learn, develop and thrive.

We look forward to welcoming you to New Line Learning Academy.

Sharry Mackie

<b>Post:</b>	Cover Teacher
<b>School:</b>	New Line Learning Academy
<b>Responsible to:</b>	SLT
<b>Compensation:</b>	Unqualified Teacher Pay Scale

Are you passionate about creating an enriching educational environment? An exciting opportunity has arisen to join our exceptional school. We are seeking a dedicated individual, responsible for providing an exciting, inspiring learning space for students.

### **Main duties and responsibilities**

You will be required to cover all subjects as a cover teacher. We are seeking strong candidates with a high level of initiative and strong classroom management skills. You will be an enthusiastic individual who is able to use your own initiative whilst also being able to relate well and establish a rapport with young people. You will need to be flexible and able to work constructively as a team, understanding classroom roles and responsibilities. You will also be required to participate in development and training opportunities as and when they arise.

### **Purpose and Accountability**

1. To ensure that students learn and develop effectively and in a disciplined way.
2. To ensure that every student has a successful and enjoyable educational experience.
3. To contribute to the planning of programmes of study and lessons, as well as the evaluation of teaching and learning within the department.

### **2. Qualified and Unqualified Teachers**

2.1 You are to carry out the duties of a school teacher as set out in Pay and Conditions Document 2013 and subject to any amendments due to government legislation. This includes any duties as may be reasonable directed by the Headteacher.

2.2 All staff are expected to uphold the school's principles and policies which underpin good practice and the raising of standards.

2.3 Demonstrate a thorough and up-to-date knowledge of the teaching of your subject and take account of wider curriculum developments which are relevant to your work.

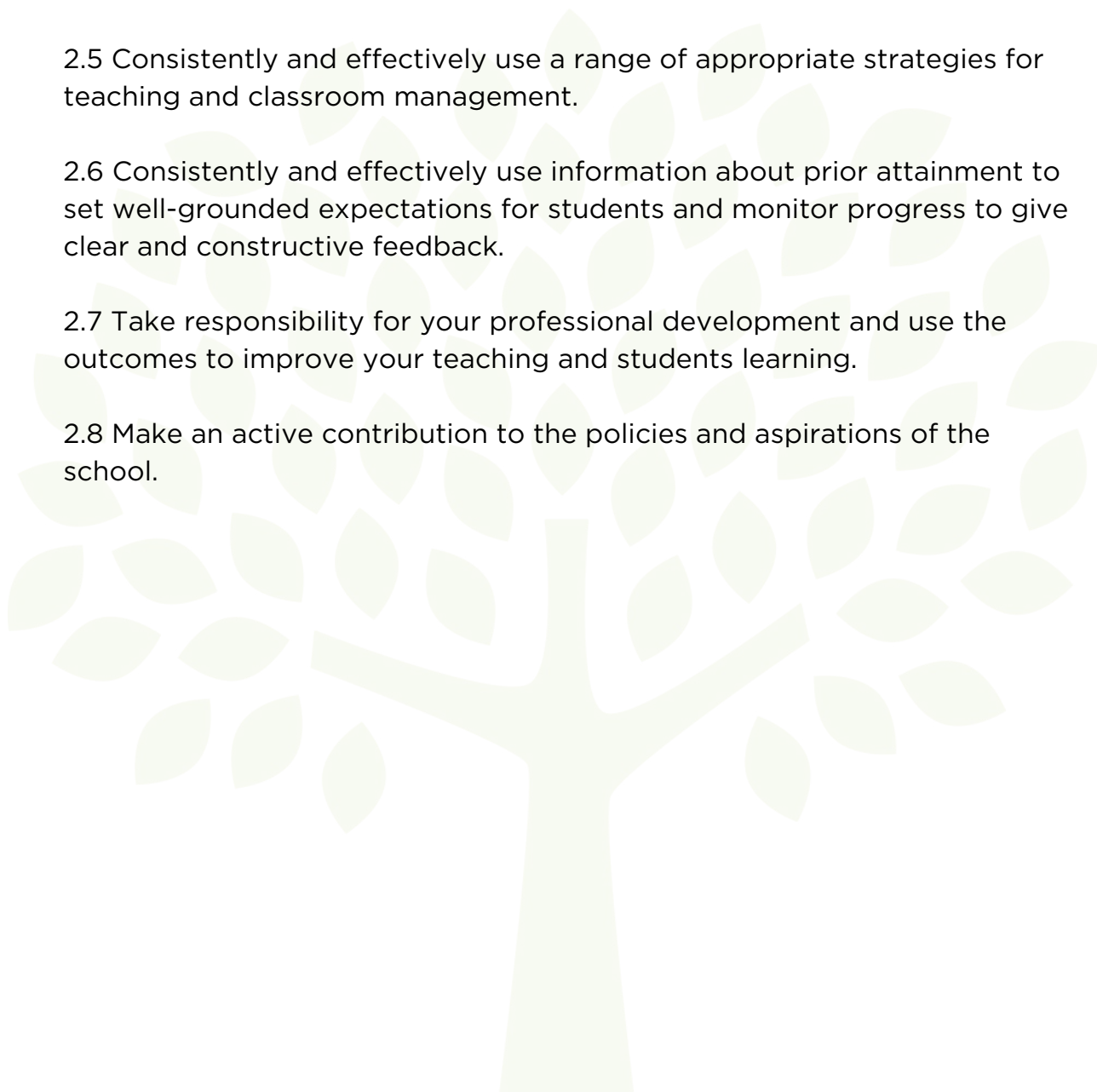
2.4 Consistently and effectively plan lessons and sequences of lessons to meet students individual learning needs.

2.5 Consistently and effectively use a range of appropriate strategies for teaching and classroom management.

2.6 Consistently and effectively use information about prior attainment to set well-grounded expectations for students and monitor progress to give clear and constructive feedback.

2.7 Take responsibility for your professional development and use the outcomes to improve your teaching and students learning.

2.8 Make an active contribution to the policies and aspirations of the school.



## Person Specification

### Essential

- Subject knowledge sufficient to challenge able students and achieve high outcomes
- Awareness of strategies available for improving learning & achievement of high ability students
- A good understanding of curriculum developments in the specific subject area - Familiarity with national strategies
- Ability to use a range of teaching & learning strategies
- An understanding of how assessment for learning can improve student performance
- Ability to use student data to raise standards
- Ability to communicate both orally and in writing to both students and parents
- Enthusiasm and positive outlook
- A positive attitude towards professional development and their own learning
- Reliability and integrity

### Desirable

- A good honours degree or interest in completing a degree
- An ambition to become a qualified teacher
- A confident and competent user of ICT
- Knowledge and understanding of how ICT can be used in the teaching of a subject to enhance learning
- The ability to work independently and collaboratively as a member of a team
- Creative in problem solving together with a willingness to take on or try new approaches and ideas
- Good personal organisation

## Welcome from the Chief Executive Officer

Isabelle Linney-Drouet  
BA (Hons) | NPQH | NPQEL



Welcome

Welcome to Future Schools Trust: **Relentless Ambition for Young People.**

We aim to achieve our vision by bringing together our family of schools to create a cohesive and aspirational community which enables every child and member of staff to exceed their expectations.

### Our values are:

- Integrity
- Respect
- Resilience
- Strong Work Ethic
- Collaboration
- Equality

The best interests of young people guide every ambition and decision we take. We are passionate in our belief that schools are stronger when they work together whilst being proud and protective of the unique identity of each of our schools in the Trust. Maintaining a strong moral purpose and supportive but challenging culture is central to everything we aim to achieve.

I hope this introductory letter provides a sense of our culture and ethos and our direction of travel. If you decide to apply, we appreciate how long it takes to apply for jobs, but please do not send a general application; we are looking for someone prepared to respond to us, respecting where we are at on our journey as a Trust. You can be sure that we will take time and care in reading your personal application.

Electronic application forms should be completed on the Every Portal which you can access at [www.newlinelearning.com/vacancies](http://www.newlinelearning.com/vacancies)

Best wishes

A handwritten signature in black ink, appearing to read 'Isabelle Linney-Drouet', written over a light blue cloud-like graphic.

Isabelle Linney-Drouet  
Chief Executive Officer

Future Schools Trust is dedicated to attracting the right teachers and support staff who are committed to developing and nurturing our students and we must provide the rewards for that to happen.

Alongside providing a competitive pay and benefits package, we offer lifestyle discounts for retail purchases and tax-efficient schemes for childcare and cycle-to-work purchases.

## Pension Scheme:

From your start date you can join either the Teachers Pension Scheme or the Kent County Council Pension Scheme. Contributions are made based on your salary scale.

## Annual Leave:

For support staff annual leave starts at 25 days a year plus Bank Holidays and increases after 5 years' service.

## Cycle to work scheme:

We offer a cycle to work scheme, this tax beneficial scheme encourages employees to cycle to work or take advantage of the scheme to purchase a bicycle for leisure.

## Retail, Health & Social Offers through Kent Rewards:

With Kent Rewards you can also get great discounts on pretty much everything you can imagine! Whether it's a meal at a restaurant, a trip to the cinema, or even a visit to a theme park there are plenty of ways that you can save.

## Other offers:

- Benenden Private Healthcare Scheme – Optional to Join
- Specsavers Vouchers
- Full access to our Employee Assistance Programme, 24/7

[Click here to view all our employee benefits.](#)



## Application:

We welcome applications from all qualified candidates, including neurodivergent individuals. If you are excited about this opportunity and believe you are a great fit for our team, please complete our School Application Form, we are unable to accept CVs. Electronic application forms should be completed on the Every Portal which you can access at [www.newlinelearning.com/vacancies](http://www.newlinelearning.com/vacancies).

If you would like to take a look around our fantastic facilities and meet the staff that you could be working alongside, please email [recruitment@futureschoolstrust.com](mailto:recruitment@futureschoolstrust.com) to arrange a visit.

## Health & Safety:

So far as is reasonably practicable, the postholder must ensure that safe working practices are adopted by employees, and in premises/work areas for which the postholder is responsible, to maintain a safe working environment for employees and students/pupils.

## Safeguarding:

Future Schools Trust is an equal opportunity employer. We celebrate diversity and are committed to creating an inclusive environment for all employees. Future Schools Trust is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. All successful candidates will have to meet the person specification and will be subject to an Enhanced DBS check.



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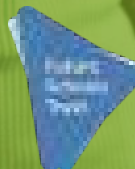
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