



## Person Specification

**Post Title:** Class Teacher

**Location:** Barming Pre-School and Primary School

**Grade:** Upper Scale

Attributes	Essential Criteria	Desirable Criteria
<b>Key Skills &amp; Abilities</b>	<p>The successful candidate will...</p> <ul style="list-style-type: none"> <li>• be an enthusiastic consistently good to outstanding teacher with a real talent for providing creative, engaging lesson plans and experience teaching</li> <li>• to have confidence teaching and a passion for the role!</li> <li>• be able to demonstrate teaching which motivates and inspires children</li> <li>• have a commitment to provide active learning experiences with an emphasis on learning through first-hand experience</li> <li>• have high expectations for pupil's progress – plans effectively to meet the needs of all the groups of children in their class</li> <li>• be willing to develop new approaches to teaching and learning</li> <li>• be able to demonstrate an understanding of the importance of formative and summative assessment linked to pupil targets and national curriculum levels of attainment</li> <li>• have clear and balanced views about pupil welfare and discipline with an emphasis on positive behaviour management</li> <li>• have the ability to work successfully with less able children and high achievers</li> <li>• have a commitment to fostering the involvement of parents in children's learning</li> <li>• have the ability to use ICT effectively to enhance teaching and learning</li> </ul>	<ul style="list-style-type: none"> <li>• Keenness to develop less experienced staff.</li> </ul>
<b>Education &amp; Qualifications</b>	<ul style="list-style-type: none"> <li>• DFES qualified teacher status (QTS)</li> </ul>	
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>• A knowledge and understanding of the EYFS, KS1 and KS2 curriculum</li> <li>• A knowledge of assessment systems</li> </ul>	<ul style="list-style-type: none"> <li>• Keenness to support less experience staff with their knowledge and</li> </ul>

	and progress tracking methods <ul style="list-style-type: none"> <li>• A knowledge of effective safeguarding procedures</li> <li>• Ability to analyse and use assessment data effectively</li> </ul>	understanding of the curriculum.
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience of teaching KS1 and KS2.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of teaching in Reception, KS1 as well as KS2</li> </ul>
<b>Personal Attributes</b>	<ul style="list-style-type: none"> <li>• Have a positive, energetic and enthusiastic approach to life in school</li> <li>• To be able to use own initiative and know when to seek advice and support</li> <li>• To be able to organise, prioritise and manage own time effectively.</li> <li>• Have a commitment to teamwork – an ability to share own time, ideas and experience with others</li> <li>• Have a positive attitude to changing circumstances and new ideas</li> </ul>	