



Person Specification

Post Title: Class Teacher

Location: Barming Pre-School and Primary School

Grade: Main Pay Scale

Attributes	Essential Criteria	Desirable Criteria
Key Skills & Abilities	<p>The successful candidate will...</p> <ul style="list-style-type: none"> • be an enthusiastic good to outstanding teacher with a real talent for providing creative, engaging lesson plans and experience teaching • be able to demonstrate teaching which motivates and inspires children • have a commitment to provide active learning experiences with an emphasis on learning through first-hand experience • have high expectations for pupil's progress – plans effectively to meet the needs of all the groups of children in their class • be willing to develop new approaches to teaching and learning • be able to demonstrate an understanding of the importance of formative and summative assessment linked to pupil targets and national curriculum levels of attainment • have clear and balanced views about pupil welfare and discipline with an emphasis on positive behaviour management • have the ability to work successfully with less able children and high achievers • have a commitment to fostering the involvement of parents in children's learning • have the ability to use ICT effectively to enhance teaching and learning 	<ul style="list-style-type: none"> • To have confidence teaching and a passion for the role!
Education & Qualifications	<ul style="list-style-type: none"> • DFES qualified teacher status (QTS) 	
Knowledge	<ul style="list-style-type: none"> • A knowledge and understanding of the EYFS, KS1 and KS2 curriculum • A knowledge of assessment systems and progress tracking methods • A knowledge of effective safeguarding 	<ul style="list-style-type: none"> • Ability to analyse and use assessment data effectively

	procedures	
Experience	<ul style="list-style-type: none"> • Experience of teaching KS1 and KS2. 	<ul style="list-style-type: none"> • Experience of teaching in Reception, KS1 as well as KS2
Personal Attributes	<ul style="list-style-type: none"> • Have a positive, energetic and enthusiastic approach to life in school • To be able to use own initiative and know when to seek advice and support • To be able to organise, prioritise and manage own time effectively. • Have a commitment to teamwork – an ability to share own time, ideas and experience with others • Have a positive attitude to changing circumstances and new ideas 	