

Caldecott Foundation School

Person Specification – Teacher (Qualified/Unqualified)

	Essential	Desirable
Education Qualifications	<p>Education to degree level with a qualified teacher status, or an equivalent Life Long Learning Sector qualifications (e.g. CTLLS, PTLLS, DTLLS)</p> <p>Willing to work towards QTS if not already completed</p>	Higher degree or further qualification
Teaching experience and background	Evidence of successful teaching and the ability to teach across key stages 2, 3, 4 & 5, if appropriate	Ability to teach to a range of certificated courses
Specific Subject expertise	<p>Good subject knowledge</p> <p>Understanding the National Curriculum across the key stages</p> <p>Ability to demonstrate and ensure good planning, assessment and differentiation</p> <p>Effectively demonstrate improved outcomes for children and young people</p> <p>Good knowledge of SEN</p>	<p>Experience of organising extra-curricular activities</p> <p>Experience working with SEMH, communication and challenging behaviour, Autism and SEMH</p> <p>Experience of delivering project based/ cross curricular lessons.</p>
Personal Attributes	<p>Personal initiative</p> <p>Ability to effectively communicate (written and verbal form)</p> <p>Good sense of humour</p> <p>Ability to build relationships</p> <p>Ability to effectively manage challenging behaviour and conflict</p> <p>Ability to work independently and within a multi-disciplinary team</p>	<p>Reflective and responsive practice</p> <p>Understanding of Looked After Children and their needs</p> <p>Resilience when working in an environment where high level behaviours are seen</p>
Professional Attributes	<p>Enthusiastic and committed</p> <p>Ability to respond to and meet targets and deadlines</p>	<p>Flexibility</p> <p>Creative approach to learning</p>

	Good administration and organisation skills	
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