



PERSON SPECIFICATION

Post

Class Teacher

Essential Criteria

- DfE recognised Qualified Teacher Status
- Knowledge and understanding of teaching in EYFS, Key Stage 1 and/or Key Stage 2
- Evidence of effective classroom practice
- Secure understanding of the primary/early years curriculum and age-appropriate pedagogy
- Ability to plan, deliver, and assess high-quality lessons that engage all learners
- Effective use of assessment to inform teaching and support progress
- Strong behaviour management skills and the ability to create a positive learning environment
- Confident use of technology to enhance teaching and learning
- Demonstrate commitment to partnership with parents and strategies to foster this
- Demonstrate excellent organisational skills and an ability to manage time effectively
- A commitment to upholding the National Teacher Standards
- Willingness to support and uphold the school's Christian vision and values

Personal Qualities

- A reflective, resilient, and motivated professional able to cope with change and the variety that primary school life brings
- An empathy with children and a commitment to inclusive practice, understanding and meeting the needs of all children, including those with special educational needs
- Excellent communication and interpersonal skills
- A team player with a willingness to contribute to the wider life of the school
- A commitment to ongoing professional development

Desirable Criteria:

- Experience in more than one key stage
- Subject leadership or a willingness to take on a curriculum responsibility
- Experience of working in a Church school or supporting a faith-based ethos
- Evidence of contributing to extra-curricular or enrichment activities

Footnote:

This person specification does not form part of the contract of employment. It describes the way the job holder is expected and required to perform and complete the particular duties as set out in the job description.