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| **Essential** | **Desirable** |
| Qualifications | |
| * Qualified Teacher Status * Teaching Degree or equivalent ( BA, Bed, PGCE) | * Evidence of further education study or qualification |
| **Experience** | |
| * Current and working knowledge of the National Curriculum * Knowledge of appropriate resources and strategies which support outstanding teaching and learning opportunities * Good knowledge and understanding of teaching in KS2 * Working knowledge and experience of assessment for learning and tracking pupil progress * Excellent subject knowledge * Excellent classroom management skills * Experience of leading a foundation subject area | * Experience of intervention processes * Experience of teaching in Lower KS2 * Experience of leading Music * Experience of using ipads to enhance lesson delivery and engagement * An understanding of project-based learning |
| **Skills** | |
| **Personal Quality**   * The ability to communicate clearly and take into account, where appropriate, the views of others * Excellent personal organizational skills * A flair for teaching and the ability to contribute and work as a member of a strong team * Well organised, with good time management skills * An inspirational, committed and highly effective classroom practitioner who is dedicated to achieving the best outcomes for each individual child.   **Professional quality**   * Communicate verbally and in writing to a range of audiences * Maintain a calm level of professionalism at all times * Effectively fulfill and be willing to develop further the expectations of the Teacher Standards * Experience of using Target Tracker as an assessment tool * An ability to create a warm, positive and motivating learning experience for all children * A commitment to raising attainment | |
| **School ethos** | |
| * To work well with others across all age groups * Fully supportive of the aims and ethos of the school * Ability to ensure that the school atmosphere is welcoming and that parents are encouraged to take an active part in school life and their child's education * Ability to support the vision for high quality education which promotes spiritual, moral, social and cultural development | |
| **Personal Attributes** | |
| * Adaptability to changing circumstances and ideas * Energy and enthusiasm * Reliability and integrity * Excellent record of health, punctuality and attendance * Commitment to continuing professional development for staff * Enthusiasm and willingness to contribute to and participate in the wider context of school life | |
| **Safeguarding** | |
| * Commitment to the safeguarding and protection of children and to the personal development of our pupils * Understanding of the issues surrounding the safeguarding of children and commitment to child welfare and safety * Knowledge of child protection procedures | |