

BARHAM CE PRIMARY SCHOOL
TEACHING ASSISTANT
Person Specification

ATTRIBUTES	ESSENTIAL	DESIRABLE
Relevant Experience	Previous relevant experience of working with primary school-aged pupils.	Previous experience working with children or young people with SEN.
Education & Training	Attainment of 5 GCSE qualifications grades A to C (or equivalent), including English Language and Mathematics, or able to demonstrate equivalent knowledge, skills and aptitude through previous work experience.	A levels. NVQ 2 for teaching assistants. Completion of DfE Teaching Assistant Induction Programme or other appropriate qualification or willingness to do so.
Knowledge & Skills	Good ICT skills (Microsoft Office). Confidence and competence to use ICT to support learning. General understanding of the National Curriculum and other basic learning programmes/strategies. Basic understanding of child development and learning. Organisational skills. Good communication skills.	A good working knowledge of children's varying education needs. A good working knowledge of issues relevant to education and child development. A good working knowledge of the autism spectrum, child psychology and be able to implement a range of programmes and strategies to support a pupil with high levels of anxiety.

ATTRIBUTES	ESSENTIAL	DESIRABLE
Personal Attributes	<p>Be a good communicator.</p> <p>Have the ability to work well with children and adults.</p> <p>Able to prioritise between different demands.</p> <p>Ability to work to deadlines.</p> <p>Ability to work constructively as part of a team, understanding classroom roles and responsibilities and one's own position within these roles.</p> <p>Have an interest in children and education.</p> <p>Be patient and friendly.</p> <p>Have the ability to be discreet and to maintain pupil and staff confidentiality.</p> <p>Contribute to the overall Christian ethos and aims of the school.</p>	<p>Knowledge and/of experience of a range of different special educational needs.</p> <p>Keen to engage in physically active learning opportunities.</p>