

**Person Specification for Head of Chemistry**

The successful candidate will:

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| **Teaching & Learning** |
| * lead the development of outstanding teaching and learning across the department;
* demonstrate outstanding teaching practice at Key Stages 3, 4 and 5;
* possess and demonstrate excellent and up to date subject knowledge underpinned by a good Honours degree in Chemistry or a Chemistry-related degree;
* possess a postgraduate teaching qualification (including QTS);
* demonstrate high aspirations for both themselves and their students;
* ideally (but not essential) be able to teach either Biology or Physics to at least GCSE level.
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| **Pastoral** |
| * demonstrate the ability to lead, inspire, motivate and support pupils in their learning;
* possess personal warmth and be able to gain the confidence of pupils and parents; demonstrating the ability to create positive rapport with students;
* demonstrate the ability to be an energetic and supportive form tutor.
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| **Extra Curricular** |
| * be willing to positively contribute to the extra-curricular life of the department and school, for example by running clubs, revision sessions and competitions

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| **Professionalism** |
| * be able to evidence further relevant professional development;
* be willing to assist in the development of the department and in coordinating, updating and writing schemes of work;
* demonstrate an ability to lead and work as part of a team in a successful and dynamic department;
* demonstrate excellent ICT, organisational and administrative skills;
* be confident and competent in relevant Health & Safety matters;
* demonstrate high levels of personal and professional integrity and show the ability to exercise discretion and confidentiality;
* present themselves to the highest standards of personal presentation;
* communicate effectively both orally and in writing to a variety of audiences;
* be able to work flexibly, demonstrating an ability to be proactive, and self-directive while remaining positive and energetic;
* be committed to their own professional development;
* be able to evidence the ability to inspire and motivate colleagues, working collaboratively across departments;
* be committed to the vision, values and ethos of the School.
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