

**Person Specification for Head of Chemistry**

The successful candidate will:

|  |
| --- |
| **Teaching & Learning** |
| * lead the development of outstanding teaching and learning across the department; * demonstrate outstanding teaching practice at Key Stages 3, 4 and 5; * possess and demonstrate excellent and up to date subject knowledge underpinned by a good Honours degree in Chemistry or a Chemistry-related degree; * possess a postgraduate teaching qualification (including QTS); * demonstrate high aspirations for both themselves and their students; * ideally (but not essential) be able to teach either Biology or Physics to at least GCSE level. |
| **Pastoral** |
| * demonstrate the ability to lead, inspire, motivate and support pupils in their learning; * possess personal warmth and be able to gain the confidence of pupils and parents; demonstrating the ability to create positive rapport with students; * demonstrate the ability to be an energetic and supportive form tutor. |
| **Extra Curricular** |
| * be willing to positively contribute to the extra-curricular life of the department and school, for example by running clubs, revision sessions and competitions |
| **Professionalism** |
| * be able to evidence further relevant professional development; * be willing to assist in the development of the department and in coordinating, updating and writing schemes of work; * demonstrate an ability to lead and work as part of a team in a successful and dynamic department; * demonstrate excellent ICT, organisational and administrative skills; * be confident and competent in relevant Health & Safety matters; * demonstrate high levels of personal and professional integrity and show the ability to exercise discretion and confidentiality; * present themselves to the highest standards of personal presentation; * communicate effectively both orally and in writing to a variety of audiences; * be able to work flexibly, demonstrating an ability to be proactive, and self-directive while remaining positive and energetic; * be committed to their own professional development; * be able to evidence the ability to inspire and motivate colleagues, working collaboratively across departments; * be committed to the vision, values and ethos of the School. |