



# TEACHER OF ART & DT

## JOB DESCRIPTION AND PERSON SPECIFICATION

<b>Post</b>	<b>Teacher of Art &amp; DT</b>
<b>Grade</b>	<b>MPS/UPS</b>
<b>Responsible to</b>	<b>Head of Department</b>
<b>Working hours</b>	<b>Full Time</b>

Everyone at Borden Grammar School works to fulfil our **School Plan**. Our school motto “Nitere Porro” means to strive forward and the ethos of Borden is that we expect our whole community to do this, together. Our school plan focuses on supporting and inspiring students to achieve their full potential.

### Ethos

- To support the development of a sense of community, reflecting the school’s values
- To work professionally as a team with other members of the department
- Proactively to help develop and maintain smooth operations within the department

### Key Duties

All teachers are expected to contribute to the following :

- Building positive working relationships with students
- Managing student behaviour consistently and effectively
- Raising student achievement through high quality teaching and learning.
- Planning schemes of work/lessons and related homework activities thoroughly
- Rigorous assessment of student progress, target setting and record keeping.
- Reporting of student progress through regular audits.
- Celebrating student achievement.
- Timely intervention and support for students.
- Liaising with parents/carers.
- Safeguarding
- Health and Safety
- Upholding the school’s values and implementing policies and procedures.
- Appraisal arrangements.
- Continuing Professional Development.

### Additional Duties:

- Any other duties that it is reasonable to expect you to undertake as directed by your line manager or headteacher.
- To work within the school’s Equality and Diversity Policy.
- To ensure that the spirit of the school equal opportunities policy is implemented.

It is Borden Grammar School’s policy to review and redistribute specific responsibilities periodically. This job description should be read in conjunction with the Statutory Requirements contained in the current version of the School Teachers’ Pay and Condition Document (STPCD).

Shortlisting will be criteria based on the application taking into account the essential and preferred elements of the job description/person specification. Essential (E) and desired (D) are referenced below.

PERSON SPECIFICATION – ART & DT TEACHER	
	CRITERIA:
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>Honours Degree in teaching subject (or related discipline) (E)</li> <li>DfE recognised Qualified Teacher Status (E)</li> <li>Further Professional Qualifications (D)</li> </ul>
<b>EXPERIENCE</b>	<ul style="list-style-type: none"> <li>Ability to teach Art and/or Design Technology to all student abilities across the key stages (E)</li> <li>Willingness to teach other subjects (D)</li> <li>Evidence of and commitment to raising standards of student achievement (E)</li> <li>Experience of constructive collaboration with parents/carers (D)</li> <li>Successful school-based training in secondary age range (E)</li> <li>A record of training and on-going professional development (D)</li> </ul>
<b>TRAINING, SKILLS AND ABILITIES</b>	<ul style="list-style-type: none"> <li>Can motivate, enthuse and inspire students through your ability to teach with imagination, vision, creativity and originality (E)</li> <li>Is sympathetic to the pastoral needs of pupils (E)</li> <li>Is co-operative, flexible, responsible and committed to high standards (E)</li> <li>Would be prepared to contribute to the subject/school extra-curricular programme (D)</li> </ul>
<b>KNOWLEDGE AND UNDERSTANDING</b>	<ul style="list-style-type: none"> <li>Effective practice and approaches to teaching, learning and assessment (E)</li> <li>Current educational trends and developments in teaching subject/wider School matters (D)</li> <li>Effective use of ICT in teaching strategies for motivating and inspiring students, and managing student behaviour (E)</li> <li>Understanding of the importance of Continuing Professional Development and its role in improving classroom practice (E)</li> <li>Has a good knowledge of safeguarding, health and safety requirements (E)</li> <li>Has a good grasp of the importance of pastoral care and the links between learning, behaviour, wellbeing and safeguarding. (E)</li> </ul>
<b>PERSONAL ATTRIBUTES</b>	<ul style="list-style-type: none"> <li>Has a passion for teaching, a love of subject, and believes every student can succeed (E)</li> <li>Is self-motivated with the ability to work independently and take initiative in problem-solving. (E)</li> <li>Is able to adapt to the evolving needs of the department and stay current with new technologies and techniques. (E)</li> <li>Can work as part of a team, and is prepared to share and pool their ideas. May also be able to contribute to the staff community/broader life of the school. (E)</li> <li>Possesses excellent organisational skills and can meet deadlines under pressure. (E)</li> <li>Demonstrates excellent communication and interpersonal skills. Preferably also patient, optimistic and has a sense of humour. (D)</li> </ul>

*Please note that this list of duties is illustrative of the general nature and level of responsibility of the role.*

Last review date: April 2025

Headteacher/line manager's signature: \_\_\_\_\_

Date: \_\_\_\_\_

Postholder's signature: \_\_\_\_\_

Date: \_\_\_\_\_

Borden Grammar School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The law requires this position to have an **enhanced** criminal background check. This is to protect children and vulnerable adults and to safeguard positions of trust. The position is therefore exempt from Rehabilitation of Offenders Act. If your application is taken further, you will be asked to declare details of any criminal record, even convictions that are 'spent' according to the act by completing a Self Declaration form. If you are offered the post this information will be checked against Criminal Records Bureau files. You will be provided with full information at each stage.