



# PERSON SPECIFICATION

## Classroom Teacher



Essential
➤ Qualified Teacher status
➤ Experience of Teaching Early Years/KS1/KS2
➤ Knowledge and understanding of: The theory and practice of providing effectively for the individual needs of all children (e.g., classroom organisation and learning strategies); Primary curriculum and its applications; The monitoring, assessment, recording and reporting of pupils' progress; The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection; The positive links necessary within school and with all its stakeholders; Effective teaching and learning styles;
➤ Will be able to: Promote the school's aims positively, and use effective strategies to monitor motivation and morale; Develop good professional relationships with a team; Establish and develop close relationships with parents, governors and the community; Communicate effectively (both orally and in writing) to a variety of audiences; Create a happy, challenging and effective learning environment;
➤ Will be able to use ICT effectively to support and engage children in learning
➤ A commitment and participation in whole school events
➤ Committed to ongoing professional development

Personal Characteristics
➤ Passionate
➤ Committed
➤ Enthusiastic
➤ Approachable
➤ Organised
➤ Patient
➤ Resourceful
➤ Sense of humour
➤ Resilient

Desirable
➤ Knowledge of Microsoft Office and the application for learning
➤ Experience of subject leadership
➤ Experience of SIMS Assessment Manager