JOB ROLE: Teacher of the Deaf

CONTRACT HOURS: **1.0 FTE**

**SALARY: AT1 - AT9**

RESPONSIBLE TO: **Director of SEND**

### JOB PURPOSE:

Under the reasonable direction of the Head of Department, carry out the professional duties of a school teacher as set out in the School Teachers’ Pay and Conditions Document.

To raise standards of student attainment and achievement within the Hearing Impaired provision and monitor and support student progress.

### SPECIFIC DUTIES:

* Deliver high-quality teaching and learning experiences tailored to the needs of deaf pupils.
* Support colleagues in developing their own practices to ensure the best outcomes for all pupils.
* Ensuring that mainstream colleagues understand and implement deaf aware classroom practice.
* Maintain high expectations for pupil outcomes and foster a stimulating, inclusive learning environment.
* Promote deaf friendly listening conditions across the school.
* Collaborate effectively with pupils, colleagues, parents, and governors to support pupil development.
* Prioritise workload and demonstrate excellent organisational skills.
* Carry out specialist hearing assessments and reports findings as part of the EHCP process.
* Work closely with the head of the SRP and Kent’s Sensory service.

### GENERAL RESPONSIBILITIES:

* To work towards meeting the targets set by The Children Act 2004 and by Every Child Matters during term / non term time and weekends.
* To work collaboratively and cooperatively with other members of the wider workforce and the teaching staff
* To work positively and enthusiastically with all stakeholders and in accord with the values, spirit and practice encapsulated in The Campus Charter and other standards as exemplified in the professional learning area of the intranet
* To be an ambassador for The Canterbury Academy Trust
* To invigilate examinations as required.
* Willingness to become mentor to approximately 12 students.
* To carry out student supervision duties immediately before school, at break and lunchtime and immediately after school as part of contracted hours.

### HEALTH & SAFETY RESPONSIBILITIES:

You must abide by the Academy Health & Safety Policy and to implement that policy with regard to the general duties placed upon everyone engaged in the Campus. Compliance to Campus Regulations, Health & Safety Regulations and Fire Regulations.

To partake in any Health & Safety training relevant to the job role.

**PERSON SPECIFICATION:**

* A commitment to undergo a two year Post Graduate degree to become a QTOD via distance learning through the University of Birmingham (including 4 mandatory study weekends on campus)
* Hold QTS and have a minimum of 3 years teaching experience in a mainstream school.
* Minimum Level 1 British Sign Language (BSL) or a commitment to complete the qualification prior to year 2 of the QTOD course.
* Evidence of exemplary teaching practice with the ability to demonstrate this to others.
* Strong commitment to professional development and staying abreast of the latest educational practices.

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You must abide by the Academy Health & Safety Policy and to implement that policy with regard to the general duties placed upon everyone engaged in the Campus. Compliance to Campus Regulations, Health & Safety Regulations and Fire Regulations.

To partake in any Health & Safety training relevant to the job role.

**SAFEGUARDING:**

All appointments are subject to you obtaining a current enhanced disclosure and that the information revealed does not prevent or make you unsuitable to work with children as determined by the Executive Principal and/or Chair of Directors. A satisfactory DBS disclosure must be presented to the school before your employment can commence.

This job description is provided to assist the post holder to know their principal duties. It may be amended from time to time in consultation with you, by, or on behalf of, the Head of the Department, without change to the level of responsibility appropriate to the grading of the post.

**PERFORMANCE DEVELOPMENT REVIEW**

* To take responsibility for their own professional development and the PDR process.
* To maintain a professional portfolio.

**CONTINUED PROFESSIONAL DEVELOPMENT**

* To identify areas for further development and engage fully in the CPD programme of The Canterbury Multi-Academy Trust.