Goldwyn School

**Person Specification:** Specialist Engagement TA

The following outlines the criteria for this post. Applicants who have a disability and who meet the criteria will be shortlisted.

Applicants should describe in their application how they meet these criteria.

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|  | **CRITERIA (Essential/Desirable)** |
| **QUALIFICATIONS AND TRAINING** | * GCSE Grade A-C (or equivalent) in English and Maths **E**
* A higher level qualification in a related area (or equivalent experience). **E**
* Related Teaching or mentoring qualifications **D**
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| **EXPERIENCE** | * Experience of working with young people **E**
* Experience of working with young people with Social Emotional and Mental Health as their primary need **D**
* Experience of leading on the planning and delivery of interventions **E**
* Training in the relevant learning strategies to support students with special educational needs **E**
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| **APTITUDES, SKILLS AND COMPETENCIES** | * Passion and commitment to working with young people with the ability to connect and relate. **E**
* Ability to utilise strategies to support students in achieving learning goals **E**
* Ability to plan effective interventions around mental health, wellbeing and developing a positive mindset **E**
* Ability to track, monitor and evaluate **E**
* Positive attitude and high energy when approaching your work **E**
* Ability to manage change and adapt to unexpected demands and resilience to working in challenging environments **D**
* Ability to assess priorities and manage completing deadlines both as a member of a team and independently, demonstrating initiative **E**
* Ability to engage and work effectively with hard-to-reach parents and key family members **E**
* Possess high standards of verbal and written communication skills, with the ability to deal with enquiries in a professional and sensitive manner **E**
* Willingness to lead extra-curricular activities **E**
* Effective interpersonal skills working with a range of internal and external stakeholders with the ability to handle challenging conversations with confidence and sensitivity **E**
* Proficient in the use of a range of IT software packages to support learning **E**
* Commitment to safeguarding and promoting the welfare of young people **E**
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| **ADDITIONAL FACTORS** | * Act as a role model and represent the School professionally, both internally and externally **E**
* Understanding and commitment in working in line with legislation and school policies and procedures. **E**
* Commitment to ongoing personal training and development **E**
* Willingness to work outside of normal school hours as required **E**
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