



Joining Our Thornden Wood Staff Team

Sowing Seeds to Grow Great Minds

www.thorndenwood.kent.sch.uk
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Thornden Wood is proud to be part of



Teacher Job Description

Purpose of the Job:

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

Key duties and responsibilities:

Teaching

- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of pupils
- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Participate in arrangements for preparing pupils for external tests

Whole-school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school
- Work with others on curriculum and pupil development to secure co-ordinated outcomes



Class Teacher Job Description

Health, safety and discipline

- Promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment through use of the school behaviour policy and procedures

Professional development

- Take part in the school's appraisal procedures
- Take part in further training and development in order to improve own teaching
- Where appropriate, take part in the appraisal and professional development of others

Communication

- Communicate effectively with pupils, parents and carers

Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues

Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities

Other areas of responsibility

- To be agreed



Class Teacher Person Specification

	PERSON SPECIFICATION Senior Teaching Assistant	Application	Interview	Shortlisting Weighting
Professional Skills & Attributes				
1.	Excellent Classroom Practice - knowledge of the National Curriculum	✓	✓	6
2.	Knowledge of effective teaching and learning strategies with a good understanding of how children learn	✓	✓	6
3.	Good understanding of child development with the ability to apply behaviour management policies and strategies which contribute to a purposeful learning environment	✓	✓	6
4.	Be able to work calmly under pressure with the ability to adapt quickly and effectively to changing circumstance/situations and to meeting pupils' needs.	✓	✓	4
5.	Ability to build effective working relationships with pupils	✓	✓	6
6.	Knowledge of guidance and requirements around safeguarding children	✓	✓	4
7.	A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school	✓	✓	6
8.	High expectations for children's attainment and progress	✓	✓	6
9.	Ability to liaise effectively with colleagues and to work with a variety of different people	✓	✓	6
10.	Good ICT skills, particularly using ICT to support learning	✓	✓	6
11.	Positive attitude, enthusiasm, and energy to work as part of a team	✓	✓	6
12.	Awareness of the importance for confidentiality	✓	✓	6
Experience				
1.	Successful relevant experience of working with children of relevant age within a learning environment.	✓	✓	4
Specialist Knowledge				
1.	knowledge and understanding of National Curriculum requirements in relation to specialist area (e.g. additional needs, curriculum area), including planning, preparing and delivering programmes of learning activities to groups and classes.	✓	✓	6
2.	Detailed understanding of how pupils of relevant age group(s) and ability learn; relevant learning strategies and methods.	✓		4
3.	Knowledge and compliance with policies and procedures relevant to child protection and health and safety	✓	✓	6
Education				
1.	Qualified Teacher Status	✓		6
2.	Degree	✓		6
3.	Successful Primary teaching experience	✓		4
4.	Evidence of continuing education and training e.g. Workshops and online training	✓	✓	4