



**Person Specification for Teaching Assistant**

**Information provided on the application form will be assessed against the criteria listed on this Person Specification to shortlist candidates for interview.**

<b>Desirable Qualifications</b>	<ul style="list-style-type: none"><li>• Good standard of general education with a minimum GCSE Grade 4/C in English and Maths, or equivalent</li></ul>
<b>Desirable Experience</b>	<ul style="list-style-type: none"><li>• Experience of working with primary age children with physical, communication, sensory or SEMH needs</li><li>• Experience of working with complex barriers to learning</li><li>• Experience of working in a school setting</li></ul>
<b>Desirable Skills</b>	<ul style="list-style-type: none"><li>• Ability to assess pupil learning and keep up-to-date records</li><li>• Competent ICT skills</li><li>• Competency with communication techniques</li><li>• Knowledge of policies and procedures relating to safeguarding, health &amp; safety, security, equal opportunities and confidentiality</li><li>• Good interpersonal skills and an ability to relate and communicate effectively with children, staff and parents</li><li>• Good influencing skills to encourage pupils to interact with others and be socially responsible</li><li>• Ability to work well as part of a team and show initiative when appropriate</li><li>• Clear, legible handwriting</li><li>• Ability to lead play-specific focus sessions</li></ul>
<b>Desirable Knowledge</b>	<ul style="list-style-type: none"><li>• Good standard of spoken and written English</li><li>• Good English comprehension</li><li>• Understanding of the importance of play</li><li>• Knowledge of a range of behaviour management strategies and techniques</li></ul>
<b>Essential Personal Qualities</b>	<ul style="list-style-type: none"><li>• Caring, approachable, flexible, understanding, consistent, assertive and calm</li><li>• Positive attitude</li><li>• Excellent communication skills</li><li>• Understanding of children's needs and a clear belief in inclusion for all</li><li>• Understanding and respecting the need for absolute confidentiality</li><li>• Adaptability, flexibility and willingness to assist with other aspects of school life</li><li>• Willingness to continue own professional development</li></ul>